2010-2011 APPALACHIAN COLLEGE OF PHARMACY CATALOG



The ACP Catalog is for informational purposes and is not a contract with any individual, student, organization or other institution. The contents of this catalog are subject to change. Students are responsible for staying informed of current policies and procedures and course changes.

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2010-2011 Academic Calendar

Summer Term 2010

First day of the term - May 3, 2010

Graduation, Class 2008 - May 15, 2010

CPPE I May 3-21, 2010

CPPE II May 24-June 11, 2010

Last Day of didactic Courses (P3) - June 11, 2010

Start of APPE Rotations (P3) - June 21, 2010

Summer Break July 1-5, 2010

Community Service July 23-25, 2010

Last day of class August 13, 2010

Fall Term 2010

Orientation (Mandatory) August 18-20, 2010

White Coat Ceremony August 20, 2010

First day of class (P1 and P2) August 23, 2010

Labor Day holiday September 6, 2010

Community Service Day September 27, 2010

P3 Forum 1 (Including career fair and interviews) September 30-October 1, 2010

Fall Break October 14-15, 2010

Thanksgiving Break November 22-26, 2010

Last day of class December 17, 2010

Spring Term, 2011

Faculty and Staff workday January 3, 2011
First day of class January 4, 2011
MLK Holiday January 17, 2011
Spring Break February 28-March 4, 2011
Awards Ceremony March 17, 2011
P3 Forum 2 March 17-18, 2011
Community Service Day March 28, 2011
Last day of spring semester April 27, 2011

Intersession Break April 28-May 1, 2011

2010-2011 ACADEMIC CALENDAR for the Classes of 2011

2010 Summer Term, P3 (Class of 2011)

May 3, 2010 First day of Class

June 11, 2010 Last day of didactic instruction

June 14 – June 18, 2010 Summer Break

June 21 – July 23, 2010 APPE I July 26-August 27, 2010 APPE II

2010 Fall Term, P3 (Class of 2011)

August 30, 2010 – September 29, 2010 APPE III

September 30, 2010 - October 1, 2010 APPE Forum and Career Day

October 4, 2010 – November 5, 2010 APPE IV November 8, 2010 -December 10, 2010 APPE V

December 13, 2010– January 7, 2011 Winter Break

2011 Spring Term, P3 (Class of 2011)

January 10, 2011 – February 11, 2011 APPE VI February 14, 2011 – March 16, 2011 APPE VII

March 17-18, 2011 APPE Forum and Milestones

March 21, 2011 – April 22, 2011 APPE VIII

Projected dates for Graduation week (2011):

May 9-12, 2011

Board Reviews

Law Reviews

Practice NAPLEX

May 13, 2011 Class Day
May 14, 2011 Graduation

SNOW SCHEDULE

Occasionally inclement weather and the hazardous driving conditions may result in a delayed start time or the cancellation of classes. On rare occasions the College may be closed. Changes to the schedule will be announced on WCYB-TV, by e-mail, and by calling the inclement weather line at 276-498-5205.

VISION, MISSION, AND GOALS OF THE APPALACHIAN COLLEGE OF PHARMACY

The mission of ACP is unique among pharmacy schools across the nation and clearly distinguishes the College as a leader in the effort to educate and train pharmacists to serve in medically underserved regions.

Vision Statement

The Appalachian College of Pharmacy (the College), through quality and innovative education, service and scholarship, will improve the general health and well-being of the residents of rural or underserved populations, particularly vulnerable populations within Central Appalachia. The College will educate pharmacists to embrace knowledge and technology to optimize pharmacist-delivered patient care and health outcomes in an interdisciplinary health care environment. The College will collaborate with stakeholders to develop centers of excellence to address identified needs in rural health.

Mission Statement

The Appalachian College of Pharmacy, a college of higher education conferring the Doctor of Pharmacy degree, provides academic, scientific, and professional pharmacy education to address the health-related needs of rural and underserved communities, particularly those in Appalachia, through education, service, and scholarship. The philosophy of the College is to cultivate a learning community committed to education, community outreach, and the professional development of pharmacists.

Goals and Values to Achieve the Mission

Education

- Provide quality pharmacy education to develop pharmacists with the professional attributes necessary to be competent providers of pharmacist-delivered patient care, and managers of medication therapy and medication distribution systems.
- Deliver a comprehensive and integrated curriculum that utilizes student-centered active learning to achieve the defined educational outcomes and competencies.
- Recruit and admit qualified students from Central Appalachia and other regions who
 demonstrate an interest in the health needs of rural or medically underserved
 populations.
- Continuously assess and improve the quality of the educational program (content and methods) and assure the qualifications of the faculty and available resources are commensurate with contemporary pharmacy education and practice.
- Educate pharmacists to utilize population-specific data, evidence-based interventions, and other public health tools to promote health and wellness and minimize morbidity and mortality.
- Develop and nurture cultural sensitivity, critical thinking skills, and self-directed lifelong learning habits.

• Create an environment that is supportive of diverse populations and considers the individual needs of students while encouraging interdisciplinary teamwork and communication.

Service

- Provide early and longitudinal exposure to volunteerism with emphasis on community involvement through College-sponsored activities or community-based organizations or programs.
- Collaborate with community and professional leaders to formulate and communicate public health policy to address health disparities and improve outcomes.
- Identify, develop and implement evidence-based interventions to address health priorities in collaboration with stakeholders and community partners.
- Provide leadership and service through faculty, staff and student participation in ACP, community and professional activities.
- Offer an educational experience that values and responds to the needs of rural and medically underserved communities.
- Enhance social and academic learning while promoting civic engagement.
- Promote excellence in the practice of pharmacy by reflecting contemporary practice and being agents of positive change in the vision for the future.
- Collaborate with health care providers and organizations in a service model that emphasizes the importance of the pharmacists as a key member of an interdisciplinary team.

Scholarship

- Encourage and support research, scholarly pursuits, and publications in the foundational sciences, clinical pharmacy practice, and population health.
- Promote the scholarship of discovery by encouraging collaborative research and publication between foundational science and clinical faculty.
- Advance the scholarship of teaching for optimal student learning and educational outcomes.
- Support the educational and scholarly maturation and mentoring of students and faculty.

Core Values

ACP is committed to the following core values:

Excellence

To meet and exceed, through continuous quality improvement, the highest standards of academic excellence and professionalism in service.

Professionalism

To create a climate that encourages personal development of ethical behavior, responsibility, dependability, and commitment among students, faculty, staff, and administration.

Social Responsibility

To develop a commitment to social responsibility; to contribute to the health and well being of patients, the community, and society in medically underserved regions; and to shape public policy and health promotion at all levels.

Collaboration

To work with other educational institutions, the healthcare community, and other specialties and organizations to foster collaboration among students, faculty, staff, and the community.

Lifelong Learning

To provide meaningful and innovative experiences that encourage and develop a lifelong commitment to learning and professional development of students, faculty, staff, preceptors, alumni and other pharmacists.

Revised in spring 2009

HISTORY OF THE APPALACHIAN COLLEGE OF PHARMACY

The Appalachian College of Pharmacy (College) was founded in August 2003 as the University of Appalachia by Frank Kilgore, assistant county attorney for Buchanan County, Virginia. The Buchanan County Board of Supervisors and Buchanan County Industrial Development Authority requested that Mr. Kilgore establish the College as an economic, educational, and healthcare development project. The College is strategically positioned in Buchanan County, Virginia, which shares borders with Kentucky and West Virginia in the center of the Appalachian coalfields. The Appalachian region faces significant economic and educational barriers as well as health care challenges. A recent report to the Virginia Legislature documented that residents of Southwest Virginia have difficulty obtaining and paying for healthcare, including dental and pharmaceutical care. By bringing higher education and advances in healthcare to the region, the College is well positioned to be a catalyst for positive changes in economic development, education, and healthcare.

The College became certified to operate its three-year Doctor of Pharmacy program in Virginia under the name University of Appalachia on June 20, 2005, by the State Council for Higher Education of Virginia (SCHEV). The College's certification with SCHEV has been renewed annually. The College was awarded precandidate accreditation status with the Accreditation Council for Pharmacy Education (ACPE) in June 2005. The College was awarded candidate accreditation status by ACPE in June 2007, permitting the College's graduates to sit for the national pharmacy licensure examinations. In January 2010, the College was awarded full accreditation status by ACPE. ACP was recently granted "Candidate Status" by the Southern Association for Colleges and Schools (SACS) and is currently pursuing full accreditation.

The College matriculated its first class in August 2005 and graduated its first class in the spring of 2008. The first two years of the Doctor of Pharmacy program are offered on the College's Garden Creek campus in Buchanan County, Virginia, and the third year of the program is offered at experiential sites throughout the region and the United States of America. In addition to the rigorous course work in the accelerated pharmacy curriculum, community service has been and remains a focus for the College. All students have an early and ongoing exposure to volunteerism through the Pharmacists in Community Service (PICS) program, whereby each student must complete a hundred-fifty (150) hours of community service in order to fulfill graduation requirements. Since 2005, the Appalachian College of Pharmacy has laid the groundwork for growth and quality by continuing to develop new programs, expand outreach and scholarship, and obtain grants that are uniquely mission-focused.

ACCREDITATION

State Council of Higher Education:

The Appalachian College of Pharmacy is certified to operate in Virginia by the <u>State</u> <u>Council of Higher Education for Virginia</u> (SCHEV).

Accreditation Council for Pharmacy Education:

The Appalachian College of Pharmacy is fully accredited by the <u>Accreditation Council</u> for Pharmacy Education (ACPE).

Southern Association of Colleges and Schools:

The Appalachian College of Pharmacy is seeking accreditation from the Southern Association of Colleges and Schools (SACS). In August, 2009, ACP submitted an application to SACS for review. In February, 2010, SACS conducted a site visit to the College campus for the purpose of evaluating the institutions suitability to advance to candidate status. In July, 2010, ACP was grated Candidate Status from SACS and is currently pursuing full accreditation. ACP cannot guarantee the outcome of its SACS accreditation process, but will pursue full accreditation with due diligence.

FACILITIES

The Appalachian College of Pharmacy is located in Oakwood, Virginia, in a newly renovated 1940 Civilian Conservation Corps building, which was formerly Garden High School, containing approximately 25,000 square feet and a newly completed facility providing approximately 30,000 square feet which is the center of the College's educational activities. The Garden High School building contains a gymnasium, the College's library, student teaching labs and a faculty research laboratory, the student lounge, a boardroom and the College's administrative offices. The new building contains lecture halls and classrooms for all classes, lounges, and faculty offices as well as plans for a "mock" pharmacy and a patient simulation laboratory.

LIBRARY

The Garden campus has library services, with a large amount of the collection available electronically. The entire campus is wireless enabled, allowing students to access posted handouts, electronic library collection, email, internet resources from any location.

During the academic year the library and computer labs are usually open Monday through Thursday 8:00 a.m. to 9:00 p.m., and Friday 8:00 a.m. to 5:00 p.m. The library is open 1:00 p.m. to 9:00 p.m. on Saturdays and Sundays. Changes to the library schedule may occur due to inclement weather, holidays or other unforeseeable circumstances. In these cases, changes will be posted on the library doors as well as the library website at www.acpharm.org/library.

Emails will also be sent to all faculty, staff and students noting changes to the library schedule. Access to the electronic library resources is available at any time via the internet or the virtual private network.

The library is open to the general public from 8 a.m. until 5 p.m. Monday through Friday except for College holidays.

BOARD OF TRUSTEES

The Appalachian College of Pharmacy is a Virginia-registered non-stock corporation. The powers, duties, and responsibilities of the governing Board of Trustees, President, Dean, and Faculty are contained in the Corporate Charter, Corporate By-Laws, and Academic Policies, which are on file in the Office of the Director of Academic Records and Admissions and available on request in the Dean's office.

Please see our website, www.acpharm.org, for a complete updated listing of the members of the Appalachian College of Pharmacy Board of Trustees.

Frank Kilgore, Chairman St Paul, Virginia

Kemper Bausell, Vice-Chair Grundy, Virginia

Roger Powers, Treasurer Grundy, Virginia

Carroll Branham

Grundy, Virginia Frannie Minton
Scott Cole Grundy, Virginia

Tazewell, Virginia Roger Rife

Sherri Dawson Grundy, Virginia

Abingdon, Virginia Thomas R. Scott Lucius Ellsworth Grundy, Virginia

Wise, Virginia

David Shanahan

Grundy, Virginia

Bob Hillman Grundy, Virginia

Lebanon, Virginia Eural Viers

Craig Horn Vansant, Virginia

Pilgrims Knob, Virginia Jim Viers Charles King Riner, Virginia

St Paul, Virginia

COLLEGE ADMINISTRATION

Michael G. McGlothlin, JD President

Whitney J. A. Caudill, JD Executive Vice-President

Susan L. Mayhew, PharmD Dean and Professor

Charles R. Breese, PhD Senior Associate Dean and Professor

Michael J. Lee, PhD Assistant Dean of Student and alumni Affairs and

Assistant Professor

Donna M. Adkins, PharmD Department Chair of Pharmacy Practice and

Associate Professor

C. Randall Mullins, PharmD Department Chair of Pharmaceutical

Sciences and Associate Professor

Tonya N. Buchanan, PharmD Director of Experiential Education

and Assistant Professor

Margaret A. Hoogland, MLS

Library Director and Instructor

Vonda K. Swartz, PhD Director of Instructional Effectiveness

Michael S. Deel, MIS Director of Safety & Information Technology

Holli R. Harman, BS Chief Financial Officer

Veronica J. Keene, MS

Registrar and Director of Academic Records

Terry G. Kilgore, JD Dean of Institutional Advancement

FACULTY

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Jennifer A. Campbell, PharmD, Assistant Professor of Pharmacy Practice, PharmD, Purdue University

J. Todd Carter, PharmD, Assistant Professor of Pharmacy Practice, PharmD, University of Kentucky

- Whitney J. A. Caudill, J.D., Executive Vice-President, Associate General Counsel, and Assistant Professor of Pharmacy Law, B.A., Government, University of Virginia; J.D., University of Tennessee College of Law
- **Paul Gavaza**, M.S., Ph.D., Assistant Professor of Social and Behavioral Sciences, M.S. and Ph.D. University of Texas, Austin
- **Brent L. Gravelle**, Ph.D., M.D., Assistant Professor of Pharmacology, Ph.D., Auburn University, Doctor of Medicine (MD), M.D. University of the Americas, West Indies
- **Jackie F. Hackney,** PharmD, Assistant Professor of Pharmacy Practice, PharmD, Appalachian College of Pharmacy
- **Leah K. Hollon,** MPH, ND, Assistant Professor of Pharmacy Practice, B.S., Psychology, Virginia Commonwealth University, MPH, Virginia Commonwealth University, ND, National College of Natural Medicine
- Margaret A. Hoogland, Library Director, MLS, University of Maryland
- **Holly R. Hurley**, PharmD, Assistant Professor of Pharmacy Practice, B.S., East Tennessee State University; PharmD, Virginia Commonwealth University/Medical College of Virginia School of Pharmacy
- **Michael D. Jones,** PharmD, Assistant Professor of Pharmacy Practice, PharmD, Campbell University
- **Ghous M. Khan,** Ph.D., Assistant Professor of Pharmacology, MBBS (Bachelor in Medicine & Surgery), Dhaka University, Bangladesh, M.Phil, Pharmacology, Dhaka, Bangladesh, Ph.D., Pharmaceutical Sciences, Vrije University of Brussels, Belgium
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- **Quamrun N. Masuda**, Ph.D., Vice-Chair and Assistant Professor of Pharmaceutics, BPharm and Mpharm, University of Dhaka, Bangladesh, Ph.D., Pharmaceutics, University of Aston, Birmingham, UK
- **Susan L. Mayhew**, PharmD, BCNSP, FASHP, Associate Dean of Pharmacy Practice, PharmD, University of Tennessee
- **Sarah T. Melton**, PharmD, BCPP, CGP, Associate Professor of Pharmacy Practice, B.S. in Pharmacy and PharmD, Virginia Commonwealth University/Medical College of Virginia School of Pharmacy
- **Vicky V. Mody,** Ph.D., Assistant Professor of Medicinal Chemistry, B.S., Chemistry, University of Mumbai, India, M.S., Analytical Chemistry, University of Mumbai, India, Ph.D., Organic Chemistry, University of Houston
- **C. Randy Mullins**, PharmD, Associate Professor of Pharmaceutical Sciences, Chair, B.S. in Biology with a minor in Chemistry, Carson Newman College, B.S., Pharmacy, Southern School of Pharmacy, Mercer University, PharmD, University of Kentucky

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ADMINISTRATIVE STAFF

Sherrie M. Baldwin, Admissions and Student Affairs

Sherry L. Clevinger, Administrative Assistant for Experiential Programs

Nancy C. Cook, Building and Grounds

Gary T. Fletcher, Building and Grounds

Lisa D. Hess, Office Service Specialist

Regina G. Horn, Administrative Assistant for Experiential Programs

Amanda P. Keene, Office Service Specialist

Tonuya D. McGlothlin, Administrative Assistant to the Dean

Mollie S. Mossor, Admissions and Student Affairs

M. Shams Rahman, Administrative Assistant

Brandon Sawyer, Information Technology Manager

Jenny A. Sisk, Building and Grounds

Sherry Sutherland, Building and Grounds

ADMISSIONS

The College follows standard policies and procedures for obtaining, selecting, and admitting applicants in a timely fashion. The Admissions Committee has full responsibility for the admissions process, including the consideration of applicants for candidacy and candidates for admission. The College does not discriminate on the basis of age, race, color, national origin, religion, disability, marital status, gender, or sexual orientation.

The College utilizes a centralized application service called PharmCAS (Pharmacy College Application Service). All applicants must submit a web-based application through PharmCAS. PharmCAS allows students to submit a single application to apply to multiple PharmD programs. Students planning to apply to enter ACP are **required** to utilize PharmCAS. Each applicant must also complete and submit the ACP Supplemental Application for Admission. This document may be accessed and downloaded for submission from www.acpharm.org/admissions.html.

A **non-refundable** fee of \$100 must accompany the supplemental application. The fee must be sent directly to the Admissions office at ACP. Detailed information about ACP, its curriculum, the admission process, prerequisite courses, tuition and fees, financial aid, student life, and accreditation and certification status are also available at www.acpharm.org.

Academic Requirements for Admission

To be eligible for admission to the Doctor of Pharmacy program, applicants must meet the following criteria:

- 1. Complete a minimum of 69 semester credit hours of pre-pharmacy study in an accredited college or university in the United States.
- 2. Achieve a minimum cumulative grade point average of 2.5/4.0 or its equivalent in order to have their applications considered for admission.
- 3. Have a grade of "C" (or its equivalent) or better in all prerequisite courses.

All applicants that meet the minimum criteria will have their files evaluated. The file evaluation process will be competitive and only the most qualified applicants will be invited for an on-campus interview.

Applicants who have completed any of the core prerequisites from non-U.S.-accredited institutions must submit transcript evaluations from either World Educational Services or Josef Silny & Associates. Applicants submitting coursework from non-English speaking foreign schools who have not earned a "B" or better in the English Composition and Speech prerequisites must achieve a score of at least 550 on the paper-based or 213 on the computer-based Test of English as a Foreign Language (TOEFL), and must submit these scores with their applications.

Applicants may not disregard any part of their college-level educational history. An applicant who fails to report all institutions attended will forfeit his/her eligibility for admission to ACP or will be dismissed. All credentials submitted for admission to ACP will not be returned or released to the applicant.

Applicants must complete the following coursework to be eligible for admission to the Doctor of Pharmacy program. All prerequisites must be completed by June 1st (the end of the spring semester) of the year of enrollment. In addition, all prerequisite coursework should be completed within five calendar years of the time of application to the program.

| Prerequisite Courses | Required Credit Hours |
|----------------------------------|----------------------------|
| General Biology with lab | 8.0 Sem. Hrs. ¹ |
| College Chemistry with lab | 8.0 Sem. Hrs. ¹ |
| Organic Chemistry with lab | 8.0 Sem. Hrs. ¹ |
| College Physics with lab | 8.0 Sem. Hrs. ¹ |
| Human Anatomy | 3.0 Sem. Hrs. |
| Human Physiology | 3.0 Sem. Hrs. |
| General Microbiology | 3.0 Sem. Hrs. |
| English Composition | 6.0 Sem. Hrs. |
| College Mathematics ² | 6.0 Sem. Hrs. |
| Public Speaking | 3.0 Sem. Hrs. |
| College Statistics ³ | 3.0 Sem. Hrs. |
| Electives ⁴ | 10.0 Sem. Hrs. |
| Total | 69.0 Sem. Hrs. |

¹Two semesters or three quarters.

Citizenship Requirements

All applicants must be U.S. Citizens or have Permanent Resident status with the U.S. Immigration and Naturalization Service to apply to ACP. Documentation of status will be required. Applicants with foreign transcripts must follow the instructions above.

Pharmacy College Admissions Test (PCAT)

The PCAT is a standardized test designed to measure general ability and scientific knowledge in six areas: verbal reasoning, reading comprehension, biology, chemistry, quantitative ability, and writing. The PCAT is developed and administered by Harcourt Assessment, which offers the exam three times per year. For information about PCAT test dates, registration process and deadlines, contact Harcourt Assessment at 800-622-3231, or at www.pcatweb.info.

Prospective students must submit at least one set of PCAT (Pharmacy College Admission Test) scores at the time of application. Students should request that PCAT scores be sent directly to PharmCAS using Code 104 and **NOT** to ACP. We recommend the October PCAT test date.

²The mathematics component must include a minimum of 3 semester hours of calculus.

³The 3 hours of college statistics is required in addition to the mathematics requirement.

⁴In order to fulfill the Electives requirement the successful applicant must complete at least one course in social/behavioral sciences such as psychology or sociology, one course in the humanities/fine arts such as literature, art or music and at least one course in mathematics/sciences such as economics. Courses must be content-based courses rather than skilled-based courses such as English Composition or a foreign language course. Skill-based courses will not fulfill the elective requirements.

During the rolling admissions cycle, candidates who have scores reported early and have a complete file will receive strongest consideration.

ACP considers the candidate's composite percentile score in the admission process and considers only the highest score if more than one test result is submitted. The minimum composite PCAT score required to receive serious consideration is the 50th percentile. There is no limit to the number of times an applicant can take the PCAT.

Virginia State Board of Pharmacy Intern Licensure

To matriculate in the Doctor of Pharmacy program, students must be eligible for Intern Licensure with the **Virginia State Board of Pharmacy** (VSBP). Students who have any of the following conditions should check with VSBP to determine if they are eligible for a pharmacy intern license:

- Diagnosis or treatment in the last five years for a mental illness or a physical condition that would impair your ability to perform any of the essential functions of your license, including alcohol or substance abuse;
- Misdemeanor or felony charges, arrests, or convictions;
- Previous administrative action, whether completed or pending;
- Suspension, revocation, surrender, or other discipline against the license, including any action that was not made public.

Seat Deposit

Admitted students will receive a letter informing them of acceptance and requesting that a \$1000 seat deposit to be submitted to the College by a specified date. The seat deposit is credited toward the Fall Semester tuition. One-half of the seat deposit (\$500) is refundable through May 31, 2010 should a student withdraw his/her acceptance. On and after June 1, 2010, the seat deposit is not refundable.

Background Check

It is the policy of ACP that all accepted students must submit to a criminal background check prior to matriculation. In addition, students who remain enrolled may be required to submit to an additional criminal background check as needed to remain eligible for continued participation and/or to participate in experiential rotations. Criminal background checks are conducted by a third party, Certiphi Screening, Inc., or one of its subsidiaries, as part of the initial student matriculation process and on an as-needed basis thereafter while a student is actively enrolled at ACP.

The criminal background check involves obtaining an authorization from a matriculating or current student that allows ACP to obtain the student's individual criminal history from Certiphi Screening, Inc. or one of its subsidiaries. For 2010-2011, this process is done upon enrollment in PharmCAS. The results of the background check are reviewed by Assistant Dean of Student and Alumni Affairs to determine whether or not there is a record of misdemeanor and/or felony convictions. If there is a positive record, ACP will make a determination whether the criminal history will negatively impact the student's admission status or is anticipated to affect the student's ability to complete the experiential rotation requirements of the degree program.

Initial Tuition Payment

Students who are accepted to ACP must pay the balance of the first semester's tuition by the first day of classes in order to matriculate for the Fall Semester. For updated tuition and fees, please see the Tuition and Fees section of the Appalachian College of Pharmacy website at www.acpharm.org/fees.html for a complete tuition payment schedule.

Tuition and fees are approved each year by the Appalachian College of Pharmacy Board of Trustees. Fees may change annually. Annual tuition and fees for the Appalachian College of Pharmacy will be \$34,100 for students admitted in the 2010-2011 academic year.

Tuition and Fees Schedule for 2010-2011

| Standard Fee | Amount |
|--|----------|
| Tuition | \$31,900 |
| Student Activities Fee ¹ | \$403 |
| Student Government Fee ² | \$77 |
| Clerkship/Practicum Fee ³ | \$858 |
| Technology Fee ⁴ | \$862 |
| Total Tuition and Fees | \$34,100 |
| Additional Fees | |
| Admission Application Fee ⁵ | \$100 |
| Seat Deposit ⁶ | \$1,000 |

¹The Student Activities Fee covers costs related to student membership in professional pharmacy organizations and other costs, such as those relating to graduation, college-sponsored events, and mission-focused student activities.

Estimated Cost of Living

Below is a list of estimated cost of attendance expenses which a student may incur while attending ACP during the 2010-2011 academic year. Please note these expenses are in addition to tuition and fees, which differ depending upon the student's academic level, i.e., P1, P2, or P3 (see Tuition and Fees for the current year's costs). These estimates may be used for calculating student expenditures.

• For the 2010-2011 academic year, the College will provide selected textbooks through various on-line access. Students should be aware that additional Textbooks or on-line certifications may be required.

²The Student Government Fee covers costs associated with student government-sponsored activities.

³The Clerkship/Practicum Fee covers costs associated with experiential training at clerkships sites.

⁴The Technology Fee covers costs associated with providing networking and equipment for students.

⁵Applicants must pay a supplemental application processing fee of \$100. This fee is **non-refundable**, and is addition to fees paid directly to PharmCAS.

⁶Students offered admission have 10 working days to notify ACP, in writing, whether they wish to have a place reserved in the class. The student's written acceptance of ACP's offer must be accompanied by a check or money order for \$1,000, payable to ACP, to reserve a seat in the class. This money will be credited to the first semester's tuition for the first year of enrollment. This fee is **refundable** up to \$500 for requests received prior to June 1.

| Expense | Per Month | Per Year |
|--|----------------|----------|
| Housing | \$550/month | \$6,600 |
| Utilities | \$300/month | \$3,600 |
| Food | \$330/month | \$3,960 |
| Incidentals | \$150/month | \$1,800 |
| Transportation | \$350/month | \$4,200 |
| Total Monthly Expenses \$1,700/month \$20, | | \$20,400 |
| Laptop (one-time purchase) | Up to \$1,500* | |

^{*}A laptop is required. \$1,500 is the maximum amount allowed for the cost of attendance allocation. This is a one-time purchase.

The 2010-2011 Cost of Attendance (\$6,800 per term) for a first year student is based on two terms of enrollment (fall and spring). However, a second and third year students' Cost of Attendance covers three terms or a full year of enrollment (summer, fall and spring).

WITHDRAWAL FROM CLASSES AND REFUND OF TUITION

The College has established an equitable tuition refund policy for all students who find it necessary to withdraw from the College. Matriculation fees are not refundable.

The College charges tuition based on the academic term (summer, fall and spring). Therefore, calculations to determine the amount of refund entitled to a student are based upon the percentage of the academic term in which the student was enrolled. The academic term is measured beginning on the first day of classes or experiential practice and ending on the last day of classes or exams for the term.

Students who decide to withdraw or request a leave of absence during the academic year must submit prior written notification to the Director of Academic Records and Admissions. The effective date of withdrawal is the date of the submission of the student's official request to withdraw. The following applies to all students:

| Withdrawal on or during | Amount Refunded |
|---|------------------------------------|
| Days 1-3 of classes | 100% less \$100 administrative fee |
| After day 3 of classes, but during first 10% of academic term | 90% less \$100 administrative fee |
| Greater than 10% and up to 20% of academic term | 80% less \$100 administrative fee |
| Greater than 20% and up to 30% of academic term | 70% less \$100 administrative fee |
| Greater than 30% and up to 40% of academic term | 60% less \$100 administrative fee |
| Greater than 40% and up to 50% of academic term | 50% less \$100 administrative fee |
| Greater than 50% and up to 60% of academic term | 40% less \$100 administrative fee |
| Greater than 60% of academic term | No refund |

Any questions concerning the refund policy should be directed to the Dean of the College. Students attending the College through tuition waivers or scholarships will not receive a cash refund for the portion of the tuition paid or waived by other sources.

The College reserves the right to amend its refund policy at any time, but any amendments will only be effective for academic years that begin following written notice of the amendment.

FINANCIAL AID

Financial Aid and Scholarships

The College has received candidate status by the Southern Association for Colleges and Schools (SACS), qualifying the College for Title IV federally-guaranteed financial aid. The College is diligently working to apply for and receive the necessary approvals required to receive Title IV federally-guaranteed financial aid. ACP or any of its employees cannot guarantee the outcome of this process.

In the interim, ACP will work with banks and private lending institutions to attempt to secure affordable financial aid for qualified students. Students will need good personal credit ratings, loan guarantors, or collateral to meet most loan requirements. Students must receive a letter of admission from the Admissions Office before the Director of Financial Aid can begin the financial assistance process. Applications for scholarships will be forwarded to students once their \$1,000 Seat Deposit fee is received.

Scholarships

ACP awards a limited number scholarships to qualified students based on merit and financial need. Some local programs are available that are residency specific, including a war veteran revolving loan in the form of partial tuition waivers. The amounts of those waivers depend upon successful applicants pro-actively pursuing them, meeting qualification standards and the amount of such funds available. Some second and third year pharmacy students, especially those doing well in their performance, acquire pharmacy sponsorship loans from pharmacies and the pharmaceutical profession. We hold an annual career fair to help facilitate that process but again, there is no guarantee you will be offered such a sponsorship. The Appalachian College of Pharmacy Scholarship and Financial Aid Application must be submitted it to the Director of Academic Records and Admissions.

Lenders

Though students may obtain loans from any private source, ACP has identified lenders who may be able to assist students. These lenders offer private loans only. During orientation at the beginning of fall term each year, new and returning students will have the opportunity to meet with lenders to ask questions, get information, and apply for loans. Note that we do not set the loan qualification standards or interest rates for these private loans and offer the link only as a reference service to interested applicants and students.

CURRICULUM

The College offers a sequence of courses designed to lead to a doctor of pharmacy degree. Requirements for the degree include completion of a minimum of 148 credits, including 1900 hours of experiential coursework, and three academic years of full-time residence. In addition, a student must obtain a cumulative grade point average of C (2.0) or better in order to graduate.

COURSE DESCRIPTIONS:

PHA 0100 Introduction to Pharmacy and Health Care Systems

3 Credits

• A study of the history of pharmacy and the role of pharmacy in US health care systems.

PHA 0112 Cellular Biology and Biochemistry

6 Credits

Studies the basic concepts of mammalian biochemistry including the chemistry, biosynthesis and metabolism of carbohydrates, lipids, amino acids, and proteins.
 Examines nucleic acid structure and function in gene expression at the cellular level in both normal and disease states. Classification of enzymes and coenzymes, enzyme kinetics and regulation, drug biotransformation, drug receptor properties, fundamentals of pattern recognition that relate chemical structure to pharmacological action, membrane structure and transport, and mechanisms of signal transduction. Principles of energy transformation are also studied.

PHA 0120 Pharmaceutical Calculations

3 Credits

• Fundamentals of measurement and calculation, measurement systems, dosage and concentration units, electrolyte solutions, and calculations related to compounding

PHA 0125 Pharmaceutics and Biopharmaceutics

4 Credits

• Studies the application of physical and chemical principles to the development, preparation, and stabilization of pharmaceutical dosages forms. Discusses biological and physicochemical factors that influence the availability of a drug from a dosage form and the subsequent disposition and response of the drug in the body; introduces drug dose-response curves and basic drug kinetics. Introduces basic laboratory concepts and skills in pharmaceutical compounding of non-parenteral formulation and the admixing and sterile preparation of parenteral dosage forms.

PHA 0130 Principles of Immunology and Hematology

2 Credits

• A study of the immune system and the fundamental principles related to host defense mechanisms and the immunological response to immune triggers; a brief introduction to the formation of the cellular components of the blood.

PHA 0135 Introduction to Jurisprudence and Pharmacy Law

1 credit

• Instructs basic provisions of State and Federal pharmacy laws and regulations pertaining to pharmacy practice, licensure, controlled substances, legal liabilities, laws and regulations of other health care providers, and pharmacy case law.

PHA 0140 Communication and Professional Development

2 Credit

This course emphasizes the importance of communication in contemporary pharmacy
practice; students are assessed and evaluated in both oral and written formats. Course
content includes study of various aspects of communication associated with pharmacy
practice. Introduces and discusses social and ethical aspects of contemporary pharmacy
practice.

PHA 0145 Introduction to Anti-infective Agents

4 Credits

• Studies medical microbiology and the mechanisms of disease states related to bacterial, viral, fungal, parasitic and protozoal infective agents, host responses, drug actions, the medicinal chemistry, and pharmacology of the spectrum of anti-infective agents.

PHA 0150 Central Nervous/Autonomic Nervous System: Medicinal Chemistry and Pharmacology 5 Credits

• Introduction to classic drug-receptor pharmacology. Studies basic concepts of pathophysiology of common diseases of the CNS/ANS and the pharmacology and medicinal chemistry as applied to medications that act on the nervous system and the neuromuscular junction; studies basic principles of drug action and the chemical properties, primary pharmacological actions, mechanisms of drug action, routes of administration, disposition, contraindications, adverse reactions, clinically significant drug interactions, and drug disease interaction.

PHA 0155 Gastrointestinal Pharmacology and Medicinal Chemistry 2 Credits

• Studies the basic pathophysiology of common diseases of the gastrointestinal tract and the pharmacology and medicinal chemistry of medications that act on the gastrointestinal tract. Studies basic principles of drug action and describes chemical properties, primary pharmacological actions, and mechanisms of drug action, routes of administration, disposition, contraindications, adverse reactions, clinically significant drug interactions, and drug disease interactions.

PHA 0160 Cardiovascular, Renal, and Pulmonary: Pharmacology and Medicinal Chemistry 4 Credits

• Studies basic concepts of pharmacology and medicinal chemistry as applied to medications that act on the cardiovascular, renal, pulmonary and hematological system, including coagulation and anticoagulation. Studies the basic pathophysiology of common disease states of the cardiovascular, renal, pulmonary and hematological systems and the basic principles of drug action and the chemical properties, primary pharmacological actions, mechanisms of drug action, routes of administration, disposition, contraindications, adverse reactions, clinically significant drug interactions, and drug disease interactions. Studies pathophysiology and pharmacology of treatment of lipid disorders.

PHA 0165 Endocrine System: Pharmacology and Medicinal Chemistry 3 Credits

• Studies the basic pathophysiology of disease states of the endocrine organs and introduces basic concepts of pharmacology and medicinal chemistry as applied to medications that act on the endocrine system. Discusses basic principles of drug action and describes chemical properties, primary pharmacological actions, mechanisms of drug action, route of

administration, disposition, contraindications, adverse reactions, clinically significant drug interactions, and drug disease interaction.

PHA 0170 Clinical Toxicology

1 Credits

• Studies the basic principles of toxicology and an introduction to clinical toxicology.

PHA 0175 Pharmaceutics Lab I

1 Credit

 Teaches basic laboratory concepts and skills in pharmaceutical compounding of nonparenteral formulation, and the admixing and sterile preparation of parenteral dosages forms.

PHA 0180 OTC Products

2 Credits

• Studies over-the-counter medications, appliances, durable medical supplies and equipment commonly encountered in the practice of pharmacy.

PHA 0195 P1 Pharmacy Milestone Examination

0 Credits (pass/fail)

• Comprehensive examination which evaluates content areas of the curriculum and the use of basic and clinical science principles in the solution of pharmacy-related problems. Allows longitudinal monitoring of the development of individual ability-based outcomes and educational outcome expectations.

PHA 0200 Applied Clinical Pharmacokinetics

2 Credits

• Discusses the absorption, distribution, metabolism, and elimination of medications in the body; describes the effect of physiological changes on the distribution and elimination of medications from the body including introduction to pharmacogenomics concepts; evaluates the use of formulas and nomograms to design individualized drug dosage regimens taking into consideration such factors as changes in plasma protein binding, hepatic dysfunction, and renal impairment.

PHA 0210 Drug Information, Clinical Research, and Biostatistics

3 Credits

 Studies basic concepts of biostatistics and study design; studies the evaluation of drug literature; studies searching and retrieving the clinical and basic science literature. Shows students methods to abstract and communicate pertinent information in concise and professional manner.

PHA 0215 Pharmacy Administration

3 Credits

• Studies pharmacy management, pharmacoepidemiology, pharmacoeconomics and health outcomes/quality of life.

PHA 0220 Diseases of the Renal System and Fluid and Electrolyte Disorders 4 Credits

• Studies anatomy, pathophysiology, physical assessment, pharmacology, therapeutics, clinical pharmacokinetics, and considerations in special populations as it relates to major diseases of the kidneys, and fluid and electrolyte disorders.

PHA 0225 Diseases of the Immune System, Skin and Connective Tissue Disorders

3 Credits

• Studies anatomy, pathophysiology, physical assessment, pharmacology, therapeutics, clinical pharmacokinetics, patient care, alternative/complimentary therapies,

pharmacoeconomic issues, medication use in special populations, and review of pertinent drug literature as related to common immune disorders and diseases of the skin and connective tissues.

PHA 0232 Infectious Disease

5 Credits

• Studies anatomy pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, clinical pharmacokinetics, pharmacoeconomic issues, medication use in special populations, and review of pertinent drug literature as they related to common infectious processes.

PHA 0242 Diseases of Cardiovascular and Respiratory Systems

6 Credits

 Studies the anatomy, pathophysiology, physical assessment, pharmacology, pharmacotherapy, clinical pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and review of pertinent drug literature as related to major cardiovascular and respiratory disorders. Includes course and certification in Advanced Cardiac Life Support (ACLS) in collaboration with PHA 250.

PHA 0250 Patient Assessment and Case Studies I

1 Credit

• Teaches the fundamentals of patient assessment and presentations for commonly occurring disease states; teaches the correct method of measuring blood pressure, and other vital signs, including BMI and the correct interpretation of results, and counseling points. Teaches commonly employed medical terminology.

PHA 0251 Patient Assessment and Case Studies II

1 Credit

Teaches the fundamentals of patient assessment and presentations for commonly
occurring disease states; teaches the correct method of measuring blood pressure, and
other vital signs, including BMI and the correct interpretation of results, and counseling
points. Teaches commonly employed medical terminology.

PHA 0260 Pharmaceutics Lab II

1 Credit

• Teaches advanced laboratory concepts and skills in pharmaceutical compounding.

PHA 0265 Disease of the Endocrine and Reproductive System

4 Credits

• Studies the anatomy, pathophysiology, physical assessment, pharmacology, therapeutics, clinical pharmacokinetics, patient care, alternative/complimentary therapies, pharmacoeconomic issues, medication use is special populations, and review of pertinent drug literature as they relate to major diseases of the endocrine system, including reproductive system and contraceptives.

PHA 0270 Diseases of the Hematological System and Oncological Disorders 5 Credits

• Studies the anatomy, pathophysiology, pharmacology, therapeutics, physical assessment, clinical pharmacokinetics, patient care, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations and review of pertinent literature as they relate to common hematological and Oncological conditions.

PHA 0275 Diseases of the Gastrointestinal System, Disorders of Nutrition and Metabolism and Bariatrics 4 Credits

Studies the anatomy, pathophysiology, physical assessment, pharmacology, therapeutics, clinical pharmacokinetics, patient care, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and review of pertinent drug literature as they relate to common diseases of the gastrointestinal system, and disorders of nutrition and metabolism, and special considerations related to bariatrics.

PHA 0282 Diseases of the Neurological System and Psychiatric Disorders 6 Credits

• Studies the anatomy, pathophysiology, physical assessment, pharmacology, therapeutics, clinical pharmacokinetics, patient care, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations and review of pertinent drug literature as related to major neurological and psychiatric disorders.

PHA 0290 Pharmacotherapeutic Considerations in Special Populations (Pediatrics, Geriatrics, Pregnancy/Lactation) 4 Credits

• Studies anatomy, special considerations in pathophysiology, pharmacology, therapeutics, clinical pharmacokinetics, patient care, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and review of pertinent drug literature as they relate to special clinical conditions and populations.

PHA 0298 P2 Pharmacy Milestone Examination

0 Credits (pass/fail)

• Comprehensive examination which evaluates content areas of the curriculum and the use of basic and clinical science principles in the solution of pharmacy-related problems. Allows longitudinal monitoring of the development of individual ability-based outcomes and educational outcome expectations.

PHA 0300 Advanced Jurisprudence and Pharmacy Law

2 Credits

• Studies provisions of State and Federal pharmacy laws and regulations pertaining to pharmacy practice, licensure, controlled substances, legal liabilities, laws and regulations of other health care providers, and pharmacy case law.

PHA 0399 P3 Pharmacy Milestone Examination

0 Credits (pass/fail)

• Comprehensive examination which evaluates content areas of the curriculum and the use of basic and clinical science principles in the solution of pharmacy-related problems. Allows longitudinal monitoring of the development of individual ability-based outcomes and educational outcome expectations.

Experiential Curriculum:

PHA 1010 EPPE I 1 Credit PHA 2030-2040 EPPE II Fall and Spring P2 year 1 Credit each Students will meet with patient 2 hours per week. Forums will be scheduled with faculty and preceptors every other week. PHA 2010 CPPE I 3 Credits PHA 2020 CPPE II 3 Credits PHA 3010-3080 APPE I through VIII 5 Credits Each PHA 3010 Community Health and Wellness PHA 3020 Hospital/Health System Pharmacy PHA 3030 Community Patient Care PHA 3040 Ambulatory Care PHA 3050 Acute Care, Inpatient and General Medicine PHA 3060 APPE Elective PHA 3070 APPE Elective PHA 3080 APPE Elective **Electives*: PHA 4010 History of Pharmacy** 1 Credit PHA 4015 Public Health and Pharmacy 1 Credit PHA 4020 Drugs in Pregnancy and Lactation 1 Credit PHA 4030 Advanced Compounding Lab 1 Credit **PHA 4032 Integrated Pharmaceutical Calculations** 1 credit PHA 4035 Integrated Healthcare: Nonpharmacological & Herbal Therapies 1 Credit PHA 4040 Pharmacoepidemiology 1 Credit 1 Credit PHA 4045 Toxicology PHA 4050 Neurophysiology 1 Credit PHA 4055 Women's Health 1 Credit PHA 4060 Pharmacoeconomics 1 Credit PHA 4065 Critical Care 1 Credit 1 Credit PHA 4070 Health Disparities in Appalachia PHA 4080 Pharmacy Entrepreneurship 1 Credit PHA 4090 Addiction 1 Credit

^{*}Additional Electives may be added in the future upon Curriculum Committee approval

Course Organization for 2010-2011*

Fall Semester: P1 curriculum

Introduction to Pharmacy and Health Care Systems 3 Credits PHA 0100 PHA 0112 Cellular Biology and Biochemistry 6 Credits PHA 0130 Principles of Immunology and Hematology 2 Credits PHA 0120 Pharmaceutical Calculations 3 Credits PHA 0125 Pharmaceutics and Biopharmaceutics 4 Credits PHA 0140 Communication and Professional Development 2 Credit

Total Credits: 20 hours

Spring Semester: P1 curriculum

| <u> </u> | |
|----------|--|
| PHA 0135 | Introduction to Jurisprudence and Pharmacy Law 1 credit |
| PHA 0150 | Autonomic Nervous System / Central Nervous: Medicinal Chemistry and Pharmacology 5 Credits |
| PHA 0155 | Gastrointestinal Pharmacology and Medicinal Chemistry 2 Credits |
| PHA 0160 | Cardiovascular, Renal, and Pulmonary: Pharmacology and Medicinal Chemistry 4 Credits |
| PHA 0200 | Applied Clinical Pharmacokinetics 2 Credits |
| PHA 0175 | Pharmaceutics Lab I 1 Credit |
| PHA 0180 | OTC Products 2 Credits |
| PHA 1010 | EPPE I 1 Credit |
| PHA 0195 | P1 Pharmacy Milestone Examination 0 Credits (pass/fail) |

Credit hours: 19 hours

Summer Semester: P2 curriculum

| PHA 2010 | CPPE I 3 Credits |
|-----------------|--|
| PHA 2020 | CPPE II 3 Credits |
| PHA 0145 | Introduction to Anti-infective Agents 4 Credits |
| PHA 0165 | Endocrine System: Pharmacology and Medicinal Chemistry 3 Credits |
| PHA 0170 | Clinical Toxicology 1 Credits |
| PHA 0210 | Drug Information, Clinical Research, and Biostatistics 3 Credits |
| T . 1 C 1'. 101 | |

Total Credits: 18 hours

Fall Semester: P2 curriculum

| PHA 0220 | Diseases of the Renal System and Fluid and Electrolyte Disorders 4 Credits |
|----------|---|
| PHA 0225 | Diseases of the Immune System, Skin and Connective Tissue Disorders 3 Credits |
| PHA 0282 | Diseases of the Neurological System and Psychiatric Disorders 6 Credits |
| PHA 0242 | Diseases of Cardiovascular and Respiratory Systems 6 Credits |
| PHA 0250 | Patient Assessment and Case Studies I 1 Credit |
| PHA 0260 | Pharmaceutics Lab II 1 Credit |
| PHA 2030 | EPPE II 1 Credit |
| | |

Elective 1 Credit Total Credits: 23 hours

Spring Semester: P2 curriculum

| PHA 0232 | Infectious Disease 5 Credits |
|----------|---|
| PHA 0275 | Diseases of the Gastrointestinal System, Disorders of Nutrition and Metabolism and Bariatrics 4 Credits |
| PHA 0270 | Diseases of the Hematological System and Oncological Disorders 5 Credits |
| PHA 0215 | Pharmacy Administration 3 Credits |
| PHA 0251 | Patient Assessment and Case Studies II 1 Credit |
| PHA 2040 | EPPE II 1 Credit |
| PHA 0298 | P2 Pharmacy Milestone Examination 0 Credits (pass/fail) |
| | |

Elective 1 Credit Credit hours: 20 hours

Summer Semester: P3 curriculum

PHA 0265 Disease of the Endocrine and Reproductive System 4 Credits

PHA 0290 Pharmacotherapeutic Considerations in Special Populations (Pediatrics, Geriatrics, Pregnancy/Lactation) 4 Credits

PHA 0300 Advanced Jurisprudence and Pharmacy Law 2 Credits

Credit hours: 10 hours

PHA 3010-3080 APPE I through VIII, 5 Credits Each

| PHA 3010 | Community Health and Wellness |
|----------|---|
| PHA 3020 | Hospital/Health System Pharmacy |
| PHA 3030 | Community Patient Care |
| PHA 3040 | Ambulatory Care |
| PHA 3050 | Acute Care, Inpatient and General Medicine |
| PHA 3060 | APPE Elective |
| PHA 3070 | APPE Elective |
| PHA 3080 | APPE Elective |
| PHA 0399 | P3 Pharmacy Milestone Examination 0 Credits (pass/fail) |

Credit hours: 40 hours

^{*}Subject to change with advance notice

STUDENT ORGANIZATIONS

College Funded Organizations are those that are formed and/or funded by student activity fees through the College, and includes the Student Government Association ("SGA") and the Student Leadership Council ("SLC"), and the three professional pharmacy organizations, the American Pharmacists Association – Academy of Student Pharmacists ("APhA"), American Society of Health-System Pharmacy – Recognized Student Society ("ASHP") and National Community Pharmacy Association ("NCPA"). Each student is required to join at least one (1) professional pharmacy organization while enrolled as a full-time student. In addition to the College funded organization, the College also recognizes other student organizations, including the Fellowship of Christian Pharmacist; the service fraternities, Phi Delta Chi and Kappa Psi; Apothecary Medicinal Plant Society; as well as the Rho Chi honor society. While membership in multiple organizations and in leadership positions is encouraged, students should not participate in student activities and organizations at the expense of their academic progression.

Student Government Association

The Student Government Association ("SGA"), elected by the student body, serves as the collective voice of the student body to both the faculty and staff. Additionally, the SGA is responsible for providing feedback and/or offering suggestions regarding existing policies as well as proposed new policies.

Student Leadership Council

The Student Leadership Council (SLC), is comprised of the SGA presidents of the all classes, the president and president-elects of the professional organizations and the two highest officers of any other organization that is recognized by the College. The purpose of the SLC is to perpetuate the College's mission through its activities, to provide a forum for comment and to coordinate scheduling of student affairs activities.

APPALACHIAN COLLEGE of PHARMACY STUDENT POLICIES

The Appalachian College of Pharmacy policies contain rules governing student academic conduct, registration, attendance, examinations, grading standards and policies, academic probation and dismissal, discipline and professionalism, leaves of absence, disability and accommodations, and graduation requirements. A copy of the Student Handbook containing the College's policies is given to each matriculating student during Orientation and Registration. Copies of the Student Handbook are also available at:

http://www.acpharm.org/studentaffairs/studenthandbook.pdf.