

2009-2010 APPALACHIAN COLLEGE OF PHARMACY CATALOG



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ACP COLLEGE CATALOG, 2009-2010

TABLE OF CONTENTS

Academic Calendar	3
Vision, Mission and Goals	5
History of the College	8
Accreditation	10
Facilities and Library	11
Board of Trustees, Administration, Faculty and Staff Listing	12
Admissions and tuition	15
Financial Aid	20
Curriculum and Course Listing	22
Student Organizations	28
Academic Policies	28
Disability and Accommodations Policy	29

2009-2010 ACADEMIC CALENDAR for the Classes of 2011 – 2012

2009 Summer Term, P2 (Class of 2011)

May 4, 2009	First day of Class
May 18-June 5, 2009	CPPE I
June 8 – June 26, 2009	CPPE II
June 29 – July 3, 2009	Summer Break
July 6, 2009	Classes resume
July 24, 25 or 26, 2009	Community Service Dates for RAM
August 14, 2009	Last day of class
August 15-18, 2009	Intersession Break

2009 Fall Term, P1 and P2 (Classes of 2011 – 2012)

August 19-21, 2009	Orientation and Registration for P1/P2 (Mandatory for the Classes of 2011 and 2012)
August 24, 2009	First day of Class P1/P2
September 7, 2009	Labor Day Holiday
September 28, 2009	Community Service Day
October 15-16, 2009	Fall Break
November 23-27, 2009	Thanksgiving Holiday
December 17, 2009	Last day of Class Fall Term
December 18, 2009-January 3, 2010	Intersession Break

2009 Spring Term, P1 and P2 (Classes of 2011 – 2012)

January 4, 2010	First day of Class P1/P2
January 18, 2010	Martin Luther King Holiday
March 1-5, 2010	Spring Break
March 29, 2010	Community Service Day
April 23, 2010	Last day of Didactic Classes
April 28, 2010	Last day of Class Spring Term (P1 and P2 Milestone Examinations)
April 29-30, 2010	Intersession Break

2009-2010 ACADEMIC CALENDAR for the Classes of 2010

2009 Summer Term, P3 (Class of 2010)

May 4, 2009	First day of Class
June 12, 2009	Last day of didactic instruction
June 15 – June 19, 2009	Summer Break
June 22 – July 24, 2009	APPE I
July 27-August 28, 2009	APPE II

2009 Fall Term, P3 (Class of 2010)

August 31, 2009 – September 30, 2009	APPE III
October 1-2, 2009	APPE Forum and Career Day
October 5, 2009 – November 6, 2009	APPE IV
November 9, 2009 -December 11, 2009	APPE V
December 14, 2007 – January 10, 2010	Winter Break

2009 Spring Term, P3 (Class of 2010)

January 11, 2010 – February 12, 2010	APPE VI
February 15, 2010 – March 18, 2010	APPE VII
March 19, 2010	APPE Forum
March 22, 2010 – April 23, 2010	APPE VIII
May 10-14, 2010	Board Reviews Law Reviews Practice NAPLEX
May 14, 2009	Class Day
May 15, 2009	Graduation

VISION, MISSION, AND GOALS OF THE APPALACHIAN COLLEGE OF PHARMACY

Vision Statement

The Appalachian College of Pharmacy (the College), through quality and innovative education, service and scholarship, will improve the general health and well-being of the residents of rural or underserved populations, particularly vulnerable populations within Central Appalachia. The College will educate pharmacists to embrace knowledge and technology to optimize pharmacist-delivered patient care and health outcomes in an interdisciplinary health care environment. The College will collaborate with stakeholders to develop centers of excellence to address identified needs in rural health.

Mission Statement

The Appalachian College of Pharmacy, a college of higher education conferring the Doctor of Pharmacy degree, provides academic, scientific, and professional pharmacy education to address the health-related needs of rural and underserved communities, particularly those in Appalachia, through education, service, and scholarship. The philosophy of the College is to cultivate a learning community committed to education, community outreach, and the professional development of pharmacists.

Goals and Values to Achieve the Mission

Education

- Provide quality pharmacy education to develop pharmacists with the professional attributes necessary to be competent providers of pharmacist-delivered patient care, and managers of medication therapy and medication distribution systems.
- Deliver a comprehensive and integrated curriculum that utilizes student-centered active learning to achieve the defined educational outcomes and competencies.
- Recruit and admit qualified students from Central Appalachia and other regions who demonstrate an interest in the health needs of rural or medically underserved populations.
- Continuously assess and improve the quality of the educational program (content and methods) and assure the qualifications of the faculty and available resources are commensurate with contemporary pharmacy education and practice.
- Educate pharmacists to utilize population-specific data, evidence-based interventions, and other public health tools to promote health and wellness and minimize morbidity and mortality.
- Develop and nurture cultural sensitivity, critical thinking skills, and self-directed life-long learning habits.
- Create an environment that is supportive of diverse populations and considers the individual needs of students while encouraging interdisciplinary teamwork and communication.

Service

- Provide early and longitudinal exposure to volunteerism with emphasis on community involvement through College-sponsored activities or community-based organizations or programs.
- Collaborate with community and professional leaders to formulate and communicate public health policy to address health disparities and improve outcomes.
- Identify, develop and implement evidence-based interventions to address health priorities in collaboration with stakeholders and community partners.
- Provide leadership and service through faculty, staff and student participation in ACP, community and professional activities.
- Offer an educational experience that values and responds to the needs of rural and medically underserved communities.
- Enhance social and academic learning while promoting civic engagement.
- Promote excellence in the practice of pharmacy by reflecting contemporary practice and being agents of positive change in the vision for the future.
- Collaborate with health care providers and organizations in a service model that emphasizes the importance of the pharmacists as a key member of an interdisciplinary team.

Scholarship

- Encourage and support research, scholarly pursuits, and publications in the foundational sciences, clinical pharmacy practice, and population health.
- Promote the scholarship of discovery by encouraging collaborative research and publication between foundational science and clinical faculty.
- Advance the scholarship of teaching for optimal student learning and educational outcomes.
- Support the educational and scholarly maturation and mentoring of students and faculty.

Core Values

ACP is committed to the following core values:

Excellence

To meet and exceed, through continuous quality improvement, the highest standards of academic excellence and professionalism in service.

Professionalism

To create a climate that encourages personal development of ethical behavior, responsibility, dependability, and commitment among students, faculty, staff, and administration.

Social Responsibility

To develop a commitment to social responsibility; to contribute to the health and well being of patients, the community, and society in medically underserved regions; and to shape public policy and health promotion at all levels.

Collaboration

To work with other educational institutions, the healthcare community, and other specialties and organizations to foster collaboration among students, faculty, staff, and the community.

Lifelong Learning

To provide meaningful and innovative experiences that encourage and develop a lifelong commitment to learning and professional development of students, faculty, staff, preceptors, alumni and other pharmacists.

Revised in spring 2009

HISTORY OF THE APPALACHIAN COLLEGE OF PHARMACY

The University of Appalachia was established in August of 2003. The Buchanan County Board of Supervisors commissioned Frank Kilgore, its assistant county attorney and the University's founding chairman, to organize the legal and financial infrastructure of the private, non-profit College. The College became certified to operate as Virginia's first and only three-year Doctor of Pharmacy program under the name University of Appalachia on June 20, 2005, by the State Council for Higher Education of Virginia (SCHEV). The College was awarded precandidate accreditation status with the Accreditation Council for Pharmacy Education (ACPE) in June 2005. The College has enrolled five classes of students and graduated its second class in May 2009. The College was awarded candidate accreditation status by ACPE in June 2007, permitting the College's graduates to sit for the North American Pharmacist Licensure Examination (NAPLEX).

The first two years of the Doctor of Pharmacy program are offered on the College's Garden campus in Buchanan County, Virginia, and the third year of the program is offered at experiential sites throughout the United States. Among the many donations that the College received was the historical Garden High School building and campus in Oakwood, Virginia. This 1940 building has been renovated and now serves as the administrative building for the College and also contains the library, pharmaceuticals laboratory, faculty research laboratory, conference room, student lounge, gymnasium, and administrative offices.

Construction on the new educational building began in January 2008 and was completed in the summer of 2009. The new facility provides approximately 30,000 square feet housed in three stories and is the center of the College's educational activities. Architecturally, it complements the existing historical building on campus. In addition to lecture halls, classrooms, lounges, and offices, this facility will have a "mock" pharmacy and a patient simulation laboratory.

The history of the Appalachian College of Pharmacy throughout its brief five year existence has laid the groundwork for growth and quality. In addition to the rigors of course work within the accelerated pharmacy curriculum, community service has been and remains a focus for the College. All students have an early and ongoing exposure to volunteerism through the Pharmacists in Community Service (PICS) program, whereby each student must complete fifty hours of community service per year in order to fulfill graduation requirements.

The Appalachian College of Pharmacy is strategically positioned in Buchanan County, Virginia, which shares borders with Kentucky and West Virginia in the center of the Appalachian coalfields. Central Appalachia faces significant economic and educational hurdles as well as health challenges. A recent report to the Virginia Legislature documented that residents of Southwest Virginia have difficulty obtaining and paying for health care, including dental and pharmaceutical care. The age-adjusted mortality rate in Southwest Virginia is 42% higher than the age-adjusted death rate for Virginia as a whole. When compared with the entire population of Virginia, residents of Southwest Virginia are 26% more likely to die from heart disease, 44% more likely to die from chronic obstructive pulmonary disease, 54% more likely to die from pneumonia or influenza, 28% more likely to die from diabetes, 55% more likely to die from chronic liver disease and cirrhosis, and 67%

more likely to commit suicide. By bringing higher education and advances in health care to the region, the College is well positioned to be a catalyst for positive changes in economic development, education, and health.

The College of Pharmacy will help address the health needs of Central Appalachia through pharmacy education, scholarship, and service. The College was created to serve regional needs and to provide a model for progressive pharmacy practice and education in context with rural health care. Future growth will focus on expanding our educational, research, scholarship, and community outreach initiatives and capabilities.

ACCREDITATION

State Council of Higher Education:

The Appalachian College of Pharmacy is certified to operate in Virginia by the State Council of Higher Education for Virginia (SCHEV).

Accreditation Council for Pharmacy Education:

The Appalachian College of Pharmacy is seeking accreditation from the Accreditation Council for Pharmacy Education (ACPE). A newly instituted professional program of a college or school of pharmacy may be granted one of two preaccreditation statuses, Precandidate or Candidate, depending upon its stage of development. In the instance of a newly founded college or school of pharmacy, the programs generally progress through both statuses.

Precandidate: A new program that has no students enrolled, but meets basic ACPE eligibility criteria, may be granted precandidate accreditation status. This indicates that the college or school planning for the professional program(s) has taken into account ACPE standards and suggests reasonable assurances of moving to the next step, that of candidate status. Full public disclosure by the college or school of the terms and conditions of precandidate status is required.

Candidate: A new program that has students enrolled but has not had a graduating class may be granted candidate status. The granting of candidate status denotes a developmental program, which has taken into account ACPE accreditation standards and is expected to mature in accord with stated plans within a defined time period. Reasonable assurances exist that the program will become accredited as programmatic experience is gained, generally, by the time the first class has been graduated. Graduates of a class designated as having candidate status have the same rights and privileges as graduates of a program that has accreditation status.

In June 2007, ACPE voted to advance ACP's program to Candidate status. In January, 2009, ACPE voted to continue ACP's program at Candidate status.

ACP cannot guarantee the outcome of its ACPE accreditation process, but will pursue full accreditation with due diligence.

Southern Association of Colleges and Schools:

The Appalachian College of Pharmacy is seeking accreditation from the Southern Association of Colleges and Schools (SACS). In June, 2009, ACP submitted an application to SACS for review. ACP cannot guarantee the outcome of its SACS accreditation process, but will pursue accreditation with due diligence.

FACILITIES

The Appalachian College of Pharmacy is located in Oakwood, Virginia, in a newly renovated 1940 Civilian Conservation Corps building, which was formerly Garden High School, containing approximately 25,000 square feet and a newly completed facility providing approximately 30,000 square feet which is the center of the College's educational activities. The Garden High School building contains a gymnasium, the College's library, student teaching labs and a faculty research laboratory, the student lounge, a boardroom and the College's administrative offices. The new building contains lecture halls and classrooms for all classes, lounges, and faculty offices as well as plans for a "mock" pharmacy and a patient simulation laboratory.

LIBRARY

The Garden campus has library services, with a large amount of the collection available electronically. The entire campus is wireless enabled, allowing students to access posted handouts, electronic library collection, email, internet resources from any location.

During the academic year the library and computer labs are usually open Monday through Thursday 8:00 a.m. to 10:00 p.m, and Friday 8:00 a.m. to 5:00 p.m. The library is open 1:00 p.m. to 9:00 p.m. on Saturdays and Sundays. Changes to the library schedule may occur due to inclement weather, holidays or other unforeseeable circumstances. In these cases, changes will be posted on the library doors as well as the library website at www.acpharm.org/library. Emails will also be sent to all faculty, staff and students noting changes to the library schedule.

With the recent installation of a security system at the Garden campus, students may access the facility using their ID for study and independent small group work from 7:00 a.m. until 10:00 p.m. However, the library is not accessible before 8:00 a.m. or after 10:00 p.m. Access to the electronic library resources is available at any time via the internet or the virtual private network.

The library is open to the general public from 8 a.m. until 5 p.m. Monday through Friday except for College holidays.

BOARD OF TRUSTEES

The Appalachian College of Pharmacy is a Virginia-registered non-stock corporation. The powers, duties, and responsibilities of the governing Board of Trustees, President, Dean, and Faculty are contained in the Corporate Charter, Corporate By-Laws, and Academic Policies, which are on file in the Office of the Director of Academic Records and Admissions and available on request in the Dean's office.

Please see our website, www.acpharm.org, for a complete listing of the members of the Appalachian College of Pharmacy Board of Trustees.

ADMINISTRATION AND FACULTY

Elshamly Abdelfattah, PharmD, Associate Professor of Pharmacy Practice, PharmD, University of Tennessee; B.S. University of Tennessee

Donna Adkins, PharmD, CDM, Associate Professor of Pharmacy Practice, Chair, Department of Pharmacy Practice, B.S., Pharmacy, University of Kentucky, PharmD, University of Kentucky

Patti Baxter, PharmD; Assistant Professor of Pharmacy Practice PharmD, Mercer University

Matthew Bledsoe, PharmD, Assistant Professor of Pharmacy Practice, PharmD, Appalachian College of Pharmacy

Charles R. Breese, Ph.D., Professor and Senior Associate Dean and Interim Chair of Department of Pharmaceutical Sciences, B.A., Chemistry, University of North Carolina, Chapel Hill; Ph.D., Pharmacology and Physiology, Bowman Gray School of Medicine, Wake Forest University

Tonya Buchanan, PharmD,; Assistant Professor of Pharmacy Practice, Director of Experiential Education, PharmD, Campbell University

Jennifer A. Campbell, PharmD, Assistant Professor of Pharmacy Practice, PharmD, Purdue University

J. Todd Carter, PharmD, Assistant Professor of Pharmacy Practice, PharmD, University of Kentucky

Whitney J. A. Caudill, J.D., Executive Vice-President, Associate General Counsel, and Assistant Professor of Pharmacy Law, B.A., Government, University of Virginia; J.D., University of Tennessee College of Law

Brent Gravelle, Ph.D., M.D., Assistant Professor of Pharmacology, Ph.D., Auburn University, Doctor of Medicine (MD), M.D. University of the Americas, West Indies

Jackie Hackney, PharmD, Assistant Professor of Pharmacy Practice, PharmD, Appalachian College of Pharmacy

Leah Hollon, MPH, ND, Assistant Professor of Pharmacy Practice, B.S., Psychology, Virginia Commonwealth University, MPH, Virginia Commonwealth University, ND, National College of Natural Medicine

Holly Hurley, PharmD, Assistant Professor of Pharmacy Practice, B.S., East Tennessee State University; PharmD, Virginia Commonwealth University/Medical College of Virginia School of Pharmacy

Arun Jadhav, Ph.D., Professor of Pharmacology, Ph. D. Pharmacology, Loyola University of Chicago

Michael Jones, PharmD, Assistant Professor of Pharmacy Practice, PharmD, Campbell University

Ghous Khan, Ph.D., Assistant Professor of Pharmacology, MBBS (Bachelor in Medicine & Surgery), Dhaka University, Bangladesh, M.Phil, Pharmacology, Dhaka, Bangladesh, Ph.D., Pharmaceutical Sciences, Vrije University of Brussels, Belgium

Terry G. Kilgore, J.D., Dean of Institutional Advancement, B.A., Business Administration, University of Virginia – Wise formerly Clinch Valley College; J.D., The College of William & Mary, Marshall-Wythe College of Law

Michael J. Lee, PhD, Assistant Dean of Student and Alumni Affairs, Assistant Professor of Pharmacology, B.S., Biochemistry, University of New Hampshire; PhD, Neuroscience, University of Colorado Health Sciences Center

Su Young Lee, PharmD, BCPS, Assistant Professor of Pharmacy Practice, B.S. and M.S., Pharmacy, Seoul National University, PharmD, University of Minnesota College of Pharmacy

Quamrun Masuda, Ph.D., Vice-Chair and Assistant Professor of Pharmaceutics, BPharm and Mpharm, University of Dhaka, Bangladesh, Ph.D., Pharmaceutics, University of Aston, Birmingham, UK

Susan Mayhew, PharmD, BCNSP, FASHP, Associate Dean of Pharmacy Practice, PharmD, University of Tennessee

Sarah Melton, PharmD, BCPP, CGP, Associate Professor of Pharmacy Practice, B.S. in Pharmacy and PharmD, Virginia Commonwealth University/Medical College of Virginia School of Pharmacy

Vicky Mody, Ph.D., Assistant Professor of Medicinal Chemistry, B.S., Chemistry, University of Mumbai, India, M.S., Analytical Chemistry, University of Mumbai, India, Ph.D., Organic Chemistry, University of Houston

Randy Mullins, PharmD, Associate Professor of Pharmacy Practice, B.S. in Biology with a minor in Chemistry, Carson Newman College, B.S., Pharmacy, Southern School of Pharmacy, Mercer University, PharmD, University of Kentucky

Vonda Swartz, Ph.D., Director of Institutional Effectiveness, B.S., Behavioral Science, King College, M.S., Educational Leadership, Radford University, Ph.D., Higher Education, Virginia Tech

Rodney Siwale, Ph.D., Assistant Professor of Pharmaceutics, B.Sc., University of Kent, UK, M.Sc., Kings College London, UK, Ph.D., Pharmaceutical Sciences, Mercer University

Frederick R. Tejada, Ph.D., Assistant Professor of Medicinal Chemistry, B.S., University of the Philippines; Ph.D., University of Texas-Dallas; Post-Doc, University of Toledo.

Daniel Raymond Weber, PharmD, Associate Professor of Pharmacy Practice, PharmD, University of Maryland, B.S., Pharmacy, University of Maryland

STAFF

Sherrie Baldwin, Admissions and Registration Clerk
Sherry Clevinger, Administrative Assistant for Experiential Programs
Nancy Cook, Building and Grounds
Michael Deel, Director of Safety and Information Technology
Gary Fletcher, Building and Grounds
Holli Harman, Business Manager
Lisa Hess, Office Service Specialist
Regina Horn, Administrative Assistant to the Vice-President
Melissa Justus, Office Service Specialist
Amanda Keene, Office Service Specialist
Veronica Keene, Director of Academic Records and Admissions
Tonuya McGlothlin, Administrative Assistant to the Deans
Shams Rahman, Administrative Assistant for Experiential Programs
C.J. Sisk, Building and Grounds
Jenny Sisk, Building and Grounds
Kristen Stiltner, Admissions Clerk and Assistant to Student Affairs
Sherry Sutherland, Building and Grounds
Brian Thompson, Assistant Information Technology
Daniel Vandyke, Maintenance Supervisor

ADMISSIONS

The College follows standard policies and procedures for obtaining, selecting, and admitting applicants in a timely fashion. The Admissions Committee has full responsibility for the admissions process, including the consideration of applicants for candidacy and candidates for admission. The College does not discriminate on the basis of age, race, color, national origin, religion, disability, marital status, gender, or sexual orientation.

The College utilizes a centralized application service called PharmCAS (Pharmacy College Application Service). All applicants must submit a web-based application through PharmCAS. PharmCAS allows students to submit a single application to apply to multiple PharmD programs. Students planning to apply to enter ACP are **required** to utilize PharmCAS. Each applicant must also complete and submit the ACP Supplemental Application for Admission document. This document may be accessed and downloaded for submission from www.acpharm.org/admissions.html.

A **non-refundable** fee of \$100 must accompany the supplemental application. The fee must be sent directly to the Registrar's office at ACP. Detailed information about ACP, its curriculum, the admission process, prerequisite courses, tuition and fees, financial aid, student life, and accreditation and certification status are also available at www.acpharm.org.

Academic Requirements for Admission

To be eligible for admission to the Doctor of Pharmacy program, applicants must meet the following criteria:

1. Complete a minimum of 69 semester credit hours of pre-pharmacy study in an accredited college or university in the United States.
2. Achieve a minimum cumulative grade point average of 2.5/4.0 or its equivalent in order to have their applications considered for admission.
3. Have a grade of "C" (or its equivalent) or better in all prerequisite courses.

All applicants that meet the minimum criteria will have their files evaluated. The file evaluation process will be competitive and the most qualified applicants will be invited for an on-campus interview.

Applicants who have completed any of the core prerequisites from non-U.S.-accredited institutions must submit transcript evaluations from either World Educational Services or Josef Silny & Associates. Applicants submitting coursework from non-English speaking foreign schools who have not earned a "B" or better in the English Composition and Speech prerequisites must achieve a score of at least 550 on the paper-based or 213 on the computer-based Test of English as a Foreign Language (TOEFL), and must submit these scores with their applications. Applicants may not disregard any part of their college-level educational history. An applicant who fails to report all institutions attended will forfeit his/her eligibility for admission to ACP or will be dismissed. All credentials submitted for admission to ACP will not be returned or released to the applicant.

Applicants must complete the following coursework to be eligible for admission to the Doctor of Pharmacy program. All prerequisites must be completed by June 1st (the end of the spring semester) of the year of enrollment. In addition, all prerequisite coursework should be completed within five calendar years of the time of application to the program.

Prerequisite Courses	Required Credit Hours
General Biology with lab	8.0 Sem. Hrs. ¹
College Chemistry with lab	8.0 Sem. Hrs. ¹
Organic Chemistry with lab	8.0 Sem. Hrs. ¹
College Physics with lab	8.0 Sem. Hrs. ¹
Human Anatomy	3.0 Sem. Hrs.
Human Physiology	3.0 Sem. Hrs.
General Microbiology	3.0 Sem. Hrs.
English Composition	6.0 Sem. Hrs.
College Mathematics ²	6.0 Sem. Hrs.
Public Speaking	3.0 Sem. Hrs.
College Statistics ³	3.0 Sem. Hrs.
Electives ⁴	10.0 Sem. Hrs.
Total	69.0 Sem. Hrs.

¹Two semesters or three quarters.

²The mathematics component must include a minimum of 3 semester hours of calculus.

³The 3 hours of college statistics is required in addition to the mathematics requirement.

⁴In order to fulfill the Electives requirement the successful applicant must complete at least one course in social/behavioral sciences such as psychology or sociology, one course in the humanities/fine arts such as literature, art or music and at least one course in mathematics/sciences such as economics. Courses must be content-based courses rather than skilled-based courses such as English Composition or a foreign language course. Skill-based courses will not fulfill the elective requirements.

Citizenship Requirements

All applicants must be U.S. Citizens or have Permanent Resident status with the U.S. Immigration and Naturalization Service to apply to ACP. Documentation of status will be required. Applicants with foreign transcripts must follow the instructions above.

Pharmacy College Admissions Test (PCAT)

The PCAT is a standardized test designed to measure general ability and scientific knowledge in six areas: verbal reasoning, reading comprehension, biology, chemistry, quantitative ability, and writing. The PCAT is developed and administered by Harcourt Assessment, which offers the exam three times per year. For information about PCAT test dates, registration process and deadlines, contact Harcourt Assessment at 800-622-3231, or at www.pcatweb.info.

Prospective students must submit at least one set of PCAT (Pharmacy College Admission Test) scores at the time of application. Students should request that PCAT scores be sent directly to PharmCAS using Code 104 and **NOT** to ACP. We recommend the October PCAT test date. During the rolling admissions cycle, candidates who have scores reported early and have a complete file will receive strongest consideration.

ACP considers the candidate's composite percentile score in the admission process and considers only the highest score if more than one test result is submitted. The minimum composite PCAT score required to receive serious consideration is the 50th percentile. There is no limit to the number of times an applicant can take the PCAT.

Virginia State Board of Pharmacy Intern Licensure

To matriculate in the Doctor of Pharmacy program, students must be eligible for Intern Licensure with the **Virginia State Board of Pharmacy** (VSBP). Students who have any of the following conditions should check with VSBP to determine if they are eligible for a pharmacy intern license:

- Diagnosis or treatment in the last five years for a mental illness or a physical condition that would impair your ability to perform any of the essential functions of your license, including alcohol or substance abuse;
- Misdemeanor or felony charges, arrests, or convictions;
- Previous administrative action, whether completed or pending;
- Suspension, revocation, surrender, or other discipline against the license, including any action that was not made public.

Seat Deposit

Admitted student will receive a letter informing them of acceptance and requesting that a \$1000 seat deposit to be submitted to the College by a specified time. The seat deposit is credited toward the Fall Semester tuition. One-half of the seat deposit (\$500) is not refundable should a student withdraw his/her acceptance.

Annual tuition and fees for the Appalachian College of Pharmacy will be \$32,500 for the entering class in the 2009-2010 Academic Year.

Initial Tuition Payment

Students who are accepted to ACP must pay the balance of the first semester's tuition by the first day of classes in order to matriculate for the Fall Semester. For updated tuition and fees, please see the Tuition and Fees section of the Appalachian College of Pharmacy website at www.acpharm.org/fees.html for a complete tuition payment schedule.

Tuition and fees are approved each year by the Appalachian College of Pharmacy Board of Trustees. Fees may change annually. Annual tuition and fees for the Appalachian College of Pharmacy will be \$32,500 for the 2009-2010 academic year.

Tuition and Fees Schedule for 2009-2010

Standard Fee	Amount
Tuition	\$30,500
Student Activities Fee ¹	\$367
Student Government Fee ²	\$70
Clerkship/Practicum Fee ³	\$780
Technology Fee ⁴	\$783
Total Tuition and Fees	\$32,500
Additional Fees	
Admission Application Fee ⁵	\$100
Seat Deposit ⁶	\$1,000

¹The Student Activities Fee covers costs related to student membership in professional pharmacy organizations and other costs, such as those relating to graduation, college-sponsored events, and mission-focused student activities.

²The Student Government Fee covers costs associated with student government-sponsored activities.

³The Clerkship/Practicum Fee covers costs associated with experiential training at clerkships sites.

⁴The Technology Fee covers costs associated with providing networking and equipment for students.

⁵Applicants must pay a supplemental application processing fee of \$100. This fee is **non-refundable**, and is addition to fees paid directly to PharmCAS.

⁶Students offered admission have 10 working days to notify ACP, in writing, whether they wish to have a place reserved in the class. The student's written acceptance of ACP's offer must be accompanied by a check or money order for \$1,000, payable to ACP, to reserve a seat in the class. This money will be credited to the first semester's tuition for the first year of enrollment. This fee is **refundable** up to \$500 for requests received prior to June 1.

Estimated Cost of Living

Below is a list of estimated cost of living expenses which a student may incur while attending ACP during the 2009-2010 academic year. Please note these expenses are in addition to tuition and fees, which differ depending upon the student's academic level, i.e., P1, P2, or P3 (see [Tuition and Fees](#) for the current year's costs). These estimates may be used for calculating student expenditures.

[Required textbooks](#) will cost approximately \$1000 per year (\$400 for fall, \$400 for spring, \$200 for summer).

Expense	Per Month	Per Year
Housing	\$550/month	\$6,600
Utilities	\$260/month	\$3,120
Food	\$330/month	\$3,960
Incidentals	\$130/month	\$1,560
Transportation	\$330/month	\$3,960
Total Monthly Expenses	\$1,600/month	\$19,200
Laptop (one-time purchase)	Up to \$1,500*	

*A laptop is required. \$1,500 is the maximum amount allowed for the cost of attendance allocation.

The 2009-2010 Cost of Living (\$6,400 per term) for a first year student is based on two terms of enrollment (fall and spring). However, a second and third year students' Cost of Living covers three terms or a full year of enrollment (summer, fall and spring).

WITHDRAWAL FROM CLASSES AND REFUND OF TUITION

The College has established an equitable tuition refund policy for all students who find it necessary to withdraw from the College. Matriculation fees are not refundable.

The College charges tuition based on the academic term (summer, fall and spring). Therefore, calculations to determine the amount of refund entitled to a student are based upon the percentage of the academic term in which the student was enrolled. The academic term is measured beginning on the first day of classes or experiential practice and ending on the last day of classes or exams for the term.

Students who decide to withdraw or request a leave of absence during the academic year must submit prior written notification to the Director of Academic Records and Admissions. The effective date of withdrawal is the date of the submission of the student's official request to withdraw. The following applies to all students:

Refund Schedule

Withdrawal on or during	Amount Refunded
Days 1-3 of classes	100% less \$100 administrative fee
After day 3 of classes, but during first 10% of academic term	90% less \$100 administrative fee
Greater than 10% and up to 20% of academic term	80% less \$100 administrative fee
Greater than 20% and up to 30% of academic term	70% less \$100 administrative fee
Greater than 30% and up to 40% of academic term	60% less \$100 administrative fee
Greater than 40% and up to 50% of academic term	50% less \$100 administrative fee
Greater than 50% and up to 60% of academic term	40% less \$100 administrative fee
Greater than 60% of academic term	No refund

Refunds will be remitted within 45 days following receipt of a written request from the student requesting to withdraw. Any questions concerning the refund policy should be directed to the Dean of the College. Students attending the College through tuition waivers or scholarships will not receive a cash refund for the portion of the tuition paid or waived by other sources.

The College reserves the right to amend its refund policy at any time, but any amendments will only be effective for academic years that begin following written notice of the amendment.

FINANCIAL AID

Financial Aid and Scholarships

ACP is not accredited by the Southern Association for Colleges and Schools. Until ACP is accredited by the Southern Association for Colleges and Schools (SACS) **we will not qualify for Title IV federally-guaranteed financial aid**, including federal subsidized and unsubsidized loans. ACP was granted candidate status by ACPE in June 2007 and is currently pursuing accreditation by SACS.

In the interim, ACP will work with banks and private lending institutions to attempt to secure affordable financial aid for qualified students. Students will need good personal credit ratings, loan guarantors, or collateral to meet most loan requirements. Students must receive a letter of admission from the Admissions Office before the Director of Financial Aid can begin the financial assistance process. Applications for scholarships will be forwarded to students once their \$1,000 Seat Deposit fee is received.

Scholarships

ACP will also award a limited number scholarships to qualified students based on merit and financial need. Some local programs are available that are residency specific, including a war veteran revolving loan in the form of partial tuition waivers. The amounts of those waivers depend upon successful applicants pro-actively pursuing them, meeting qualification standards and the amount of such funds available. Some second and third year pharmacy students, especially those doing well in their performance, acquire pharmacy sponsorship loans from pharmacies and the pharmaceutical profession. We hold an annual career fair to help facilitate that process but again, there is no guarantee you will be offered such a sponsorship. The Appalachian College of Pharmacy Scholarship and Financial Aid Application must be submitted it to the Director of Academic Records and Admissions.

Lenders

Though students may obtain loans from any private source, ACP has identified lenders who may be able to assist students. These lenders offer private loans only. During orientation at the beginning of fall term each year, new and returning students will have the opportunity to meet with lenders to ask questions, get information, and apply for loans. Note that we do not set the loan qualification standards or interest rates for these private loans and offer the link only as a reference service to interested applicants and students.

Until the College is accredited by the Southern Association for Colleges and Schools (SACS) and the ACPE, it will not qualify for Title IV federally-guaranteed financial aid. The College will not be eligible for SACS accreditation until having its credentials reviewed by an accrediting team from SACS. In the interim, the College will work with banks and private lending institutions to attempt to secure affordable financial aid for qualified students. Students must receive a letter of admission from the Admissions Office before the financial assistance process can begin. Applications for scholarships will be forwarded to students once their \$1,000 Seat Deposit fee is received.

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CURRICULUM

The College offers a sequence of courses designed to lead to a doctor of pharmacy degree. Requirements for the degree include completion of a minimum of 150 credits, including 1900 hours of experiential coursework, and three academic years of full-time residence. In addition, a student must obtain a cumulative grade point average of C (2.0) or better in order to graduate.

COURSE DESCRIPTIONS:

PHA 0100 Introduction to Pharmacy and Health Care Systems *3 Credits*

- A study of the history of pharmacy and the role of pharmacy in US health care systems.

PHA 0112 Cellular Biology and Biochemistry *6 Credits*

- Studies the basic concepts of mammalian biochemistry including the chemistry, biosynthesis and metabolism of carbohydrates, lipids, amino acids, and proteins. Examines nucleic acid structure and function in gene expression at the cellular level in both normal and disease states. Classification of enzymes and coenzymes, enzyme kinetics and regulation, drug biotransformation, drug receptor properties, fundamentals of pattern recognition that relate chemical structure to pharmacological action, membrane structure and transport, and mechanisms of signal transduction. Principles of energy transformation are also studied.

PHA 0120 Pharmaceutical Calculations *3 Credits*

- Fundamentals of measurement and calculation, measurement systems, dosage and concentration units, electrolyte solutions, and calculations related to compounding

PHA 0125 Pharmaceutics and Biopharmaceutics *4 Credits*

- Studies the application of physical and chemical principles to the development, preparation, and stabilization of pharmaceutical dosage forms. Discusses biological and physicochemical factors that influence the availability of a drug from a dosage form and the subsequent disposition and response of the drug in the body; introduces drug dose-response curves and basic drug kinetics. Introduces basic laboratory concepts and skills in pharmaceutical compounding of non-parenteral formulation and the admixing and sterile preparation of parenteral dosage forms.

PHA 0130 Principles of Immunology and Hematology *2 Credits*

- A study of the immune system and the fundamental principles related to host defense mechanisms and the immunological response to immune triggers; a brief introduction to the formation of the cellular components of the blood.

PHA 0135 Introduction to Jurisprudence and Pharmacy Law *1 credit*

- Instructs basic provisions of State and Federal pharmacy laws and regulations pertaining to pharmacy practice, licensure, controlled substances, legal liabilities, laws and regulations of other health care providers, and pharmacy case law.

PHA 0140 Communication and Professional Development

2 Credit

- This course emphasizes the importance of communication in contemporary pharmacy practice; students are assessed and evaluated in both oral and written formats. Course content includes study of various aspects of communication associated with pharmacy practice. Introduces and discusses social and ethical aspects of contemporary pharmacy practice.

PHA 0145 Introduction to Anti-infective Agents

4 Credits

- Studies medical microbiology and the mechanisms of disease states related to bacterial, viral, fungal, parasitic and protozoal infective agents, host responses, drug actions, the medicinal chemistry, and pharmacology of the spectrum of anti-infective agents.

PHA 0150 Central Nervous/Autonomic Nervous System: Medicinal Chemistry and Pharmacology

5 Credits

- Introduction to classic drug-receptor pharmacology. Studies basic concepts of pathophysiology of common diseases of the CNS/ANS and the pharmacology and medicinal chemistry as applied to medications that act on the nervous system and the neuromuscular junction; studies basic principles of drug action and the chemical properties, primary pharmacological actions, mechanisms of drug action, routes of administration, disposition, contraindications, adverse reactions, clinically significant drug interactions, and drug disease interaction.

PHA 0155 Gastrointestinal Pharmacology and Medicinal Chemistry

2 Credits

- Studies the basic pathophysiology of common diseases of the gastrointestinal tract and the pharmacology and medicinal chemistry of medications that act on the gastrointestinal tract. Studies basic principles of drug action and describes chemical properties, primary pharmacological actions, and mechanisms of drug action, routes of administration, disposition, contraindications, adverse reactions, clinically significant drug interactions, and drug disease interactions.

PHA 0160 Cardiovascular, Renal, and Pulmonary: Pharmacology and Medicinal Chemistry

4 Credits

- Studies basic concepts of pharmacology and medicinal chemistry as applied to medications that act on the cardiovascular, renal, pulmonary and hematological system, including coagulation and anticoagulation. Studies the basic pathophysiology of common disease states of the cardiovascular, renal, pulmonary and hematological systems and the basic principles of drug action and the chemical properties, primary pharmacological actions, mechanisms of drug action, routes of administration, disposition, contraindications, adverse reactions, clinically significant drug interactions, and drug disease interactions. Studies pathophysiology and pharmacology of treatment of lipid disorders.

PHA 0165 Endocrine System: Pharmacology and Medicinal Chemistry

3 Credits

- Studies the basic pathophysiology of disease states of the endocrine organs and introduces basic concepts of pharmacology and medicinal chemistry as applied to medications that act on the endocrine system. Discusses basic principles of drug action and describes chemical properties, primary pharmacological actions, mechanisms of drug action, route of

administration, disposition, contraindications, adverse reactions, clinically significant drug interactions, and drug disease interaction.

PHA 0170 Clinical Toxicology *2 Credits*

- Studies the basic principles of toxicology and an introduction to clinical toxicology.

PHA 0175 Pharmaceutics Lab I *1 Credit*

- Teaches basic laboratory concepts and skills in pharmaceutical compounding of non-parenteral formulation, and the admixing and sterile preparation of parenteral dosages forms.

PHA 0180 OTC Products *2 Credits*

- Studies over-the-counter medications, appliances, durable medical supplies and equipment commonly encountered in the practice of pharmacy.

PHA 0195 P1 Pharmacy Milestone Examination *0 Credits*

- Comprehensive examination which evaluates content areas of the curriculum and the use of basic and clinical science principles in the solution of pharmacy-related problems. Allows longitudinal monitoring of the development of individual ability-based outcomes and educational outcome expectations.

PHA 0200 Applied Clinical Pharmacokinetics *2 Credits*

- Discusses the absorption, distribution, metabolism, and elimination of medications in the body; describes the effect of physiological changes on the distribution and elimination of medications from the body including introduction to pharmacogenomics concepts; evaluates the use of formulas and nomograms to design individualized drug dosage regimens taking into consideration such factors as changes in plasma protein binding, hepatic dysfunction, and renal impairment.

PHA 0210 Drug Information, Clinical Research, and Biostatistics *3 Credits*

- Studies basic concepts of biostatistics and study design; studies the evaluation of drug literature; studies searching and retrieving the clinical and basic science literature. Shows students methods to abstract and communicate pertinent information in concise and professional manner.

PHA 0215 Pharmacy Administration *3 Credits*

- Studies pharmacy management, pharmacoepidemiology, pharmacoeconomics and health outcomes/quality of life.

PHA 0220 Diseases of the Renal System and Fluid and Electrolyte Disorders *4 Credits*

- Studies anatomy, pathophysiology, physical assessment, pharmacology, therapeutics, clinical pharmacokinetics, and considerations in special populations as it relates to major diseases of the kidneys, and fluid and electrolyte disorders.

PHA 0225 Diseases of the Immune System, Skin and Connective Tissue Disorders

3 Credits

- Studies anatomy, pathophysiology, physical assessment, pharmacology, therapeutics, clinical pharmacokinetics, patient care, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and review of pertinent drug literature as related to common immune disorders and diseases of the skin and connective tissues.

PHA 0232 Infectious Disease

6 Credits

- Studies anatomy pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, clinical pharmacokinetics, pharmacoeconomic issues, medication use in special populations, and review of pertinent drug literature as they related to common infectious processes.

PHA 0242 Diseases of Cardiovascular and Respiratory Systems

6 Credits

- Studies the anatomy, pathophysiology, physical assessment, pharmacology, pharmacotherapy, clinical pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and review of pertinent drug literature as related to major cardiovascular and respiratory disorders. Includes course and certification in Advanced Cardiac Life Support (ACLS) in collaboration with PHA 250.

PHA 0250 Patient Assessment and Case Studies I

1 Credit

- Teaches the fundamentals of patient assessment and presentations for commonly occurring disease states; teaches the correct method of measuring blood pressure, and other vital signs, including BMI and the correct interpretation of results, and counseling points. Teaches commonly employed medical terminology.

PHA 0251 Patient Assessment and Case Studies II

1 Credit

- Teaches the fundamentals of patient assessment and presentations for commonly occurring disease states; teaches the correct method of measuring blood pressure, and other vital signs, including BMI and the correct interpretation of results, and counseling points. Teaches commonly employed medical terminology.

PHA 0260 Pharmaceutics Lab II

1 Credit

- Teaches advanced laboratory concepts and skills in pharmaceutical compounding.

PHA 0265 Disease of the Endocrine and Reproductive System

4 Credits

- Studies the anatomy, pathophysiology, physical assessment, pharmacology, therapeutics, clinical pharmacokinetics, patient care, alternative/complimentary therapies, pharmacoeconomic issues, medication use is special populations, and review of pertinent drug literature as they relate to major diseases of the endocrine system, including reproductive system and contraceptives.

PHA 0270 Diseases of the Hematological System and Oncological Disorders

5 Credits

- Studies the anatomy, pathophysiology, pharmacology, therapeutics, physical assessment, clinical pharmacokinetics, patient care, alternative/complimentary therapies,

pharmacoeconomic issues, medication use in special populations and review of pertinent literature as they relate to common hematological and Oncological conditions.

PHA 0275 Diseases of the Gastrointestinal System, Disorders of Nutrition and Metabolism and Bariatrics *4 Credits*

- Studies the anatomy, pathophysiology, physical assessment, pharmacology, therapeutics, clinical pharmacokinetics, patient care, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and review of pertinent drug literature as they relate to common diseases of the gastrointestinal system, and disorders of nutrition and metabolism, and special considerations related to bariatrics.

PHA 0282 Diseases of the Neurological System and Psychiatric Disorders *6Credits*

- Studies the anatomy, pathophysiology, physical assessment, pharmacology, therapeutics, clinical pharmacokinetics, patient care, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations and review of pertinent drug literature as related to major neurological and psychiatric disorders.

PHA 0290 Pharmacotherapeutic Considerations in Special Populations (Pediatrics, Geriatrics, Pregnancy/Lactation) *4 Credits*

- Studies anatomy, special considerations in pathophysiology, pharmacology, therapeutics, clinical pharmacokinetics, patient care, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and review of pertinent drug literature as they relate to special clinical conditions and populations.

PHA 0298 P2 Pharmacy Milestone Examination *0 Credits*

- Comprehensive examination which evaluates content areas of the curriculum and the use of basic and clinical science principles in the solution of pharmacy-related problems. Allows longitudinal monitoring of the development of individual ability-based outcomes and educational outcome expectations.

PHA 0300 Advanced Jurisprudence and Pharmacy Law *2 Credits*

- Studies provisions of State and Federal pharmacy laws and regulations pertaining to pharmacy practice, licensure, controlled substances, legal liabilities, laws and regulations of other health care providers, and pharmacy case law.

PHA 0305 Therapeutic Case Challenges *1 Credit*

- Uses patient case scenarios to develop critical thinking skills and evidence-based pharmacotherapeutic approaches to problem solving and patient medication management.

Experiential Curriculum:

PHA 1010 EPPE I	<i>1 Credit</i>
PHA 1020-1030 EPPE II Fall and Spring P2 year Students will meet with patient 2 hours per week. Forums will be scheduled with faculty and preceptors every other week.	<i>1 Credit</i>
PHA 2010 CPPE I	<i>3 Credits</i>
PHA 2020 CPPE II	<i>3 Credits</i>
PHA 3010-3080 APPE I through VIII PHA 3010 Community Health and Wellness PHA 3020 Hospital/Health System Pharmacy PHA 3030 Community Patient Care PHA 3040 Ambulatory Care PHA 3050 Acute Care, Inpatient and General Medicine PHA 3060 APPE Elective PHA 3070 APPE Elective PHA 3080 APPE Elective	<i>5 Credits Each</i>

Electives*:

PHA 4010 History of Pharmacy	<i>1 Credit</i>
PHA 4015 Public Health and Pharmacy	<i>1 Credit</i>
PHA 4020 Drugs in Pregnancy and Lactation	<i>1 Credit</i>
PHA 4030 Advanced Compounding Lab	<i>1 Credit</i>
PHA 4035 Integrated Healthcare: Nonpharmacological & Herbal Therapies	<i>1 Credit</i>
PHA 4040 Pharmacoepidemiology	<i>1 Credit</i>
PHA 4045 Toxicology	<i>1 Credit</i>
PHA 4050 Neurophysiology	<i>1 Credit</i>
PHA 4060 Pharmacoeconomics	<i>1 Credit</i>
PHA 4080 Pharmacy Entrepreneurship	<i>1 Credit</i>

*Additional Electives will be added in the future

STUDENT ORGANIZATIONS

College Funded Organizations are those that are formed and/or funded by student activity fees through the College, and includes the Student Government Association (“SGA”) and the Student Leadership Council (“SLC”), and the three professional pharmacy organizations, the American Pharmacists Association – Academy of Student Pharmacists (“APhA”), American Society of Health-System Pharmacy – Recognized Student Society (“ASHP”) and National Community Pharmacy Association (“NCPA”). Each student is required to join at least one (1) professional pharmacy organization while enrolled as a full-time student. In addition to the College funded organization, the College also recognizes other organizations, such as the service fraternities, Phi Delta Chi and Kappa Psi, as well as the Rho Chi honor society. While membership in multiple organizations and in leadership positions is encouraged, students should not participate in student activities and organizations at the expense of their academic progression.

Student Government Association

The Student Government Association (“SGA”), elected by the student body, serves as the collective voice of the student body to both the faculty and staff. Additionally, the SGA is responsible for providing feedback and/or offering suggestions regarding existing policies as well as proposed new policies.

Student Leadership Council

The Student Leadership Council (SLC), is comprised of the SGA presidents of the P1 and P2 classes, the president and president-elects of the professional organizations and the two highest officers of any other organization that is recognized by the College. The purpose of the SLC is to perpetuate the College’s mission through its activities, to provide a forum for comment and to coordinate scheduling of student affairs activities.

ACADEMIC POLICIES

The Appalachian College of Pharmacy policies contain rules governing student academic conduct, registration, attendance, examinations, grading standards and policies, discipline, leaves of absence, and graduation requirements. A copy of the Academic Policies is given to each matriculating student during Orientation and Registration as part of the *ACP Student Handbook*. Copies of the Academic Policies are also available at:

<http://www.acpharm.org/studentaffairs/studenthandbook.pdf> .

Some of the essential provisions are summarized below.

Full-time Status

All students must enroll in the complete prescribed sequences of courses for each term in which they are enrolled. Part-time enrollment is not permitted at the Appalachian College Pharmacy.

Academic Standards

An individual student grade of 70% or greater is required to pass any course. Students whose individual score is less than 70.0 % on any course will be referred to the Committee for Academic Requirements (CARE) regarding remediation of the course.

If a student fails more than three courses in any one semester, that student may be subject to automatic dismissal from the College. The student's status will be dismissed 'not in good academic standing.' There will be no tuition refund for students who leave the College 'not in good academic standing.'

Students who are dismissed not in good academic standing may request re-admission through the College's admissions process. Students who are dismissed from the program are not assured of re-admission.

DISABILITY AND ACCOMMODATION POLICY

The Appalachian College of Pharmacy (the College) and its programs do not discriminate against individuals with disabilities in its programs, as those disabilities are defined in Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 706; 45 C.F.R. § 84.3(k)(3); and the Americans with Disabilities Act, 42 U.S.C. §§ 12101, et seq. In an effort to provide full opportunities to individuals with disabilities, the College offers individualization and reasonable accommodation as required by law. Reasonable accommodation are those that do not fundamentally alter the nature of the College's educational program, and can be provided without undue financial or administrative burden, and without lowering academic or other essential performance standards.

Students with medically verifiable disabilities may be provided extra time or other reasonable accommodations for completing examinations. **Petitions for accommodations must be made to the Dean by September 1 of each academic year for which the student desires them.** Each petition should be accompanied by evidence of the medical condition and evidence detailing the accommodations which have been provided the student in past educational settings or examinations. Particular weight is given to accommodations provided in taking the PCAT. The student whose request is granted is responsible for making appropriate arrangements with the School administration and course faculty.

Unexpected circumstances that create the need for an accommodation for a student should be reported to the Dean as soon as possible in writing with the required medical documentation.

Individuals who believe they have been discriminated against on the basis of a disability may file a complaint under the College's Grievance Policy contained in Student Handbook and Catalog, which are distributed to students at the beginning of each academic year.

For additional information on these or other policies please refer to the Student Handbook which can be found at <http://www.acpharm.org>.