

Appalachian College of Pharmacy

Student:
Preceptor:
Site:

Date: ()

CPPE Final Evaluation

General overview

Descriptive rubrics were developed to assist the preceptor in assessing the student on outcome expectations. The preceptor should read the criteria for each level of the rubric and assess the student with the corresponding rank according to how the student is progressing in achieving the competencies. The preceptor should rank the student on each section of the assessment to determine the mean score. ONLY grade any of the criteria that are applicable to the rotation. If not applicable, then grade as N/A. The overall mean score is used to establish the final grade.

How to apply scoring

Rating descriptor guide: A=4.5-5, B=3.5-4.49, C=3.00-3.49, F=2.99 and below

Section Weight: 10.00%

Professional Behavior

5= Excellent- Student demonstrated this behavior very effectively and/or consistently.

4= Very Good- Student demonstrated this behavior effectively and/or consistently.

3= Satisfactory- Student demonstrated this behavior with minimal effectiveness and/or consistency but may need some minor improvement.

2= Needs Improvement- Student demonstrated this behavior somewhat effectively and/or consistently but may need some improvement.

1= Unacceptable- Student attempted this behavior but was ineffective and/or inconsistent and needs significant improvement.

N/A= Not enough evidence to evaluate.

Student is punctual, reliable, dependable and "follows through" with responsibilities.	NO SCORE SELECTED
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Student uses time efficiently and prioritizes responsibilities effectively.	NO SCORE SELECTED
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Student accepts and applies constructive criticism.	NO SCORE SELECTED
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Student produces quality work and demonstrates a desire to exceed expectations.	NO SCORE SELECTED
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Student practices personal hygiene and wears appropriate attire.	NO SCORE SELECTED
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Student is cooperative, respectful, diplomatic, and confident.	NO SCORE SELECTED
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Student behaves in an ethical/legal manner and maintains confidentiality. NO SCORE SELECTED

Student is nonjudgmental demonstrating an appreciation of cultural competency. NO SCORE SELECTED

Student is empathic. NO SCORE SELECTED

Student puts others' needs above his/her own. NO SCORE SELECTED

Section Weight: 90.00%

Competencies

5= Excellent- Student has excelled in performing the competency in effectiveness and/or consistency. Student has completed the work and exceeded rotation requirements.

4= Very Good- Student performed the competency at an average level in effectiveness and/or consistency. Student has completed the work and satisfied rotation requirements.

3= Satisfactory- Student performed the competency at a minimally acceptable level in effectiveness and/or consistency. Student has completed the minimum rotation requirements.

2= Needs Improvement- Student attempted but did not achieve competency in all areas. The student may have completed the minimum rotation requirements but not at an acceptable level.

1= Unacceptable= Student attempted but did not achieve competency in all areas. The student may or may not have completed the minimum rotation requirements and requires significant improvement.

N/A= Not enough evidence to evaluate.

Patient Safety—Accurately Dispense Medications**** NO SCORE SELECTED

Demonstrate a commitment to and a valuing of patient safety by assuring accurate preparation, labeling, dispensing, and distribution of prescriptions and medication orders.

Examples of performance of this competency include:

- Accurately prepare and dispense medications or supervise the preparation of medications.
- Evaluate appropriateness of medication orders by correlating the order with patient-specific data and drug information.
- Compound parenteral and non-parenteral drug products using accurate calculations, pharmaceutical components, and techniques.
- Appropriately compound, dispense, or administer a medication, pursuant to a new prescription, prescription refill, or drug order.
- Accurately evaluate and process a new prescription, prescription refill, and medication order in accordance to the law.

Basic Patient Assessment**** NO SCORE SELECTED

Collect, record, and assess subjective and objective patient data to define health and medication-related problems. Patient information must be collected in a manner demonstrating knowledge of patient educational level, the unique cultural and socioeconomic situations of patients, and comply with requirements for patient privacy.

Examples of performance of this competency include:

- Gather information necessary to evaluate patient drug therapy.
- Perform a basic review of a patient's medication profile to identify medication allergies, correct doses, duplicate medications, and important drug interactions.
- Evaluate patient information to determine the presence of a disease, medical condition, or drug-related problem(s), and assess the need for treatment and/or referral.

Medication Information****

NO SCORE SELECTED

Demonstrate knowledge of and accept responsibility for that knowledge of commonly used medications, formulations, and drug products.

Examples of performance of this competency include:

- Identify brand and generic names, dosage forms and usual dosing ranges for common (Top 200) medications.
- Describe the mechanism of action of common (Top 200) medications.
- Identify target drug concentrations for Narrow Therapeutic index drugs.

Identification and Assessment of Drug Related Problems****

NO SCORE SELECTED

Correlate drug related variables and patient related variables to identify and assess drug related problems. Evaluate how the unique characteristics of patients and patient populations impact on manifestations of drug-related problems.

Examples of performance of this competency include:

- Evaluating medication orders to identify drug related problems.
- Assess the urgency and risk associated with identified drug related problems.
- Evaluate patient information and medication information that places a patient at risk for developing drug-related problems.

Mathematics applied to pharmaceutical calculations, compounded medications, dose calculations, and applications of pharmacokinetic calculations****

NO SCORE SELECTED

Utilize pharmaceutical and pharmacokinetics mathematics to perform accurate medication calculations. Value the importance of total accuracy in performing and applying these calculations.

Examples of performance of this competency include:

- Perform accurate pharmaceutical calculations, especially involved in the preparation, and pharmacokinetic calculation of appropriate doses.
- Apply mathematical principles (e.g., accurately perform dose calculations, kinetics) in pharmacy practice.

Ethical, Professional, and Legal Behavior****

NO SCORE SELECTED

In all health care activities, demonstrate knowledge of and sensitivity towards the unique characteristics of each patient. Comply with all federal, state, and local laws related to pharmacy practice. Demonstrate ethical and professional behavior in all practice activities.

Examples of performance of this competency include:

- Practice ethically, including maintaining patient confidentiality, responding to errors in care and professional misconduct (including plagiarism).
- Comply with federal, state, and local laws and regulations related to pharmacy practice.
- Accept responsibility for patient care.

General Communication Abilities****

NO SCORE SELECTED

Demonstrate effective communication abilities in interactions with patients, their families and caregivers, and other health care providers. Communications should be consistent with education level, cultural issues, and be empathetic. Elicit feedback validating understanding of communication.

Examples of performance of this competency include:

- Communicate effectively using appropriate verbal, non-verbal, and written communication with patients, caregivers, and other health care providers, at a suitable level for the partner in the interaction, to engender a team approach to patient care.
- Demonstrate effective communication skills (verbal, non-verbal, and written) at an appropriate level for patients, caregivers, health care providers, and the general public.

Counseling Patients****

NO SCORE SELECTED

Provide effective health and medication information to patients and/or caregivers and confirm patient and/or caregiver understanding of the information being provided.

Examples of performance of this competency include:

- Appropriately and accurately provide basic medication counseling to a patient or caregiver receiving a medication.
 - Assist a patient in correctly selecting an OTC product.
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- Provide accurate responses to drug information requests both written and verbal.
- Use effective written, verbal, and nonverbal communication skills to counsel and educate a patient or caregiver regarding appropriate medication use—prescription and self-care.

Drug Information Analysis and Literature Research******NO SCORE SELECTED**

Assess information needs of patients and health providers and apply knowledge of study design and literature analysis and retrieval to provide accurate, evidence based drug information.

Examples of performance of this competency include:

- Collect accurate and comprehensive drug information from appropriate sources to make informed, evidence based, patient specific, or population based decisions.
- Recognize the type of content that is available in tertiary, secondary, and primary information sources.
- Use effective written, visual, verbal, and nonverbal communication skills to accurately respond to drug information questions.

Health and Wellness—Public Health******NO SCORE SELECTED**

Know and apply principles of health and wellness in provision of individual and population-based health and wellness information. Integrate unique characteristics of individuals and populations in design of health and wellness information.

Examples of performance of this competency include:

- Promote to patients the importance of health, wellness, disease prevention, and management of their diseases and medication therapies to optimize outcomes.
- Provide preventive health services (e.g., immunizations, tobacco cessation counseling).

Insurance/Prescription Drug Coverage******NO SCORE SELECTED**

Utilizing knowledge of a wide array of private and public health insurance options assist patients and caregivers to obtain their medications and related para-pharmaceuticals in an affordable manner that meets their health care needs.

Examples of performance of this competency include:

- Assist a patient or caregiver in problems related to prescription medication coverage, health insurance, or government health care programs.
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Formal Presentation Assessment: Prepare and present, verbally and in writing, effective presentation(s) using appropriate media aids and provide a copy for the preceptor and others as appropriate. A **Presentation Evaluation Form** is provided under **Forms & Documents in the CPPE Manual** or the Website: www.acp.edu under Experiential Education (Forms and Documents). Enter the assessment value here. ****

NO SCORE SELECTED

Drug Information Assessment: Read articles, textbooks, and other informational resources to assess and resolve pharmaceutical/patient care issues. A **Drug Information Evaluation Form** is provided under **Forms & Documents** in the manual or at the Website: www.acp.edu. Enter the assessment value here. ****

NO SCORE SELECTED

Project or other assessment. Describe below and enter the assessment value here.

NO SCORE SELECTED

Question Comments :

Project or other assessment. Describe below and enter the assessment value here.

NO SCORE SELECTED

Question Comments :

Section Weight: 0.00%

Required Information

I certify that the student completed a minimum of 40 hours per week throughout the rotation.

NO SCORE SELECTED

If the student has not completed a minimum of 40 hours per week throughout the rotation, please explain below.

Question Comments :

I certify that the student has provided me with documentation for each of the asterisked (****) competencies above, if evaluated, and I have reviewed the documentation.

NO SCORE SELECTED

In order to award a student a letter grade of "A" please justify by providing details of exceptional performance.

If this does not apply, please enter N/A into the comment box.

Comments : *Comment Required

If you scored a student < 3 on any competency please detail student deficiencies so that an appropriate remediation plan may be implemented.

If this does not apply, please enter N/A into the comment box.

Comments : ***Comment Required**

Final- General Comments

(Suggestion - Highlight student strengths and areas for improvement.)

Comments :

**How to apply scoring: Rating descriptor guide:
A=4.5-5, B=3.5-4.49, C=3.00-3.49, F=2.99 and
below**

Evaluation Score Summary

Title:	Score	Weight	Adj. Score
Primary Evaluation	0.00	100.00%	0.00 Required

SCORE: 0.00 100% 0.00 (F)