

Appalachian College of Pharmacy
Preceptor Evaluation of Student

Student:

Preceptor:

Site:

Date: ()

APPE Elective Final Evaluation

General overview

Descriptive rubrics were developed to assist the preceptor in assessing the student on outcome expectations. The preceptor should read the criteria for each level of the rubric and assess the student with the corresponding rank according to how the student is progressing in achieving the competencies. The preceptor should rank the student on each section of the assessment to determine the mean score. **ONLY** grade any of the criteria that are applicable to the rotation. If not applicable, then grade as N/A. The overall mean score is used to establish the final grade.

How to apply scoring

Rating descriptor guide: A=4.5-5, B=3.5–4.49, C=3.00-3.49, F=2.99 and below.

Section Weight: 10.00%

PROFESSIONAL BEHAVIOR

5= Excellent- Student demonstrated this behavior very effectively and/or consistently.

4= Very Good- Student demonstrated this behavior effectively and/or consistently.

3= Satisfactory- Student demonstrated this behavior with minimal effectiveness and/or consistency but may need some minor improvement.

2= Needs Improvement- Student demonstrated this behavior somewhat effectively and/or consistently but may need some improvement.

1= Unacceptable- Student attempted this behavior but was ineffective and/or inconsistent and needs significant improvement.

N/A- Not enough evidence to evaluate.

FINAL

QUESTION 1

NO SCORE SELECTED

Student is punctual, reliable, dependable and “follows through” with responsibilities.

QUESTION 2

NO SCORE SELECTED

Student uses time efficiently and prioritizes responsibilities effectively.

QUESTION 3

NO SCORE SELECTED

Student accepts and applies constructive criticism.

QUESTION 4

NO SCORE SELECTED

Student produces quality work and demonstrates a desire to exceed expectations.

QUESTION 5

NO SCORE SELECTED

Student practices personal hygiene and wears appropriate attire.

QUESTION 6

NO SCORE SELECTED

Student is cooperative, respectful, diplomatic, and confident.

QUESTION 7

NO SCORE SELECTED

Student behaves in an ethical / legal manner and maintains confidentiality.

QUESTION 8

NO SCORE SELECTED

Student is nonjudgmental demonstrating an appreciation of cultural competency.

QUESTION 9

NO SCORE SELECTED

Student is empathic.

QUESTION 10

NO SCORE SELECTED

Student puts others' needs above his/her own.

Section Weight: 90.00%

COMPETENCIES

Rating descriptor guide: A=4.5-5, B=3.5–4.49, C=3.00-3.49, F=2.99 and below

5= Excellent- Student has excelled in performing the competency in effectiveness and/or consistency. Student has completed the work and exceeded rotation requirements.

4= Very Good- Student performed the competency at an average level in effectiveness and/or consistency. Student has completed the work and satisfied rotation requirements.

3= Satisfactory- Student performed the competency at a minimally acceptable level in effectiveness and/or consistency. Student has completed the minimum rotation requirements.

2= Needs Improvement- Student attempted but did not achieve competency in all areas. The student may have completed the minimum rotation requirements but not at an acceptable level.

FINAL

1= Unacceptable- Student attempted but did *not* achieve competency in all areas. The student *may or may not* have completed the minimum rotation requirements and requires *significant* improvement.

N/A= Not enough evidence to evaluate.

PHARMACY PROFESSIONAL DYNAMICS

QUESTION 1

NO SCORE SELECTED

Pharmacy Profession: Demonstrates the activities of the pharmacist appropriate to the practice site. Identifies and implements necessary changes in pharmacy practice and health care delivery to advance the profession.

QUESTION 2

NO SCORE SELECTED

Informatics and Integrative Competence: Critical Thinking and Decision-Making Abilities Regarding Evidence-Based Pharmacotherapy: Retrieves appropriate information **and biomedical literature** from appropriate resources and utilizes technology to rationally and logically examine, interpret, evaluate, analyze, and synthesize information/issues/ then prevent **patient care issues/problems/error(s)**.

QUESTION 3

NO SCORE SELECTED

Oral Communication: Listens, assesses health literacy, and uses effective **oral** communication skills to clearly and appropriately communicate information about safe and appropriate medication use to patients, health care professionals, and members of the community.

QUESTION 4

NO SCORE SELECTED

Written Communication: Listens, assesses health literacy, and uses effective **written** communication skills to clearly and appropriately communicate information about safe and appropriate medication use to patients, health care professionals, and members of the community.

QUESTION 5

NO SCORE SELECTED

Collaborative Interactions with Health Professionals: Interact with other health professionals to engender a team approach to patient care.

QUESTION 6

NO SCORE SELECTED

Self-Directed Learning Ability and Self-Directed in undertaking tasks: After initial instruction of tasks/assignments/responsibilities, initiates activities to complete them; Takes responsibility for own learning independently from instructor prompting.

QUESTION 7

NO SCORE SELECTED

Social Awareness and Responsibility in Health Disparities: Takes responsibility for adapting and providing quality patient care to culturally, economically, and socially diverse populations minimizing health care disparities. Counsels individuals and/or groups on healthy lifestyles for disease prevention, wellness, and health promotion.

QUESTION 8

NO SCORE SELECTED

Public Health: Applies population specific data, informatics, and research processes to identify and solve public health problems and help develop health policy as appropriate to the practice site.

PATIENT-CENTERED PHARMACY PRACTICE

QUESTION 9

NO SCORE SELECTED

Disease State Knowledge: Explains pathophysiology and clinical presentation of disease state(s).

QUESTION 10

NO SCORE SELECTED

Clinical Pharmacology and Pharmaceutical Product Knowledge: explains mechanism of action, pharmacokinetics, adverse effects, drug interactions, and clinical use of drugs; discusses aspects of the pharmaceutical sciences that relate to the properties and formulation of drugs and drug products, and medically-related tests and devices.

QUESTION 11

NO SCORE SELECTED

Patient Information: obtains all necessary and pertinent information from patient/family/ and/or other health care providers. Data includes patient-specific behavioral and socioeconomic information. Monitoring forms / tools are maintained in an organized and up-to-date manner.

QUESTION 12

NO SCORE SELECTED

Perform patient physical assessment as part of a patient care practice.

QUESTION 13

NO SCORE SELECTED

Patient Pharmacotherapy Assessment: demonstrates the ability to independently assess the appropriateness of the patient's drug therapy to determine therapeutic endpoints and explain drug therapy including assessment of all medications, evidence-based literature and standards of treatment.

QUESTION 14

NO SCORE SELECTED

Pharmacotherapy Management Care Plan: demonstrate the ability to independently **formulate, recommend, implement, monitor, evaluate and document** appropriately individualized pharmacy care plans.

QUESTION 15

NO SCORE SELECTED

Patient/Caregiver Communication: Utilizes effective mode(s) of communication to provide education and counseling on medications. Verifies understanding and follows HIPAA guidelines.

MANAGEMENT OF HEALTH CARE SYSTEMS AND MEDICATION DISTRIBUTION

QUESTION 16

NO SCORE SELECTED

Prescription Verification: Accurately interprets prescription orders and safely dispenses and administers drugs while applying professional standards and legal guidelines.

QUESTION 17

NO SCORE SELECTED

Dispensing: safely dispenses medications while applying professional standards and legal guidelines. Administers medications when appropriate and upon adequate training.

QUESTION 18

NO SCORE SELECTED

Acquisition: uses and evaluates drug acquisition, inventory control and time-sensitive medication distribution systems and related technology, while documenting and maintaining quality.

QUESTION 19

NO SCORE SELECTED

Management of health care resources: describes principles and assures efficient use of personnel, financial, physical, medical, technical resources, formulary systems and marketing management in the provision of **patient care**, promotion of **public health and/or medication distribution systems** in pharmacy practice.

QUESTION 20

NO SCORE SELECTED

Medication Safety: Manages the medication use process to improve safety and quality by preventing medication errors, adverse events and medication-related problems.

“OTHER” – Competencies

These assessments may be used for a project or other assessment to be added to the evaluation (quiz, etc.) If you do not have an applicable rating please enter Not Applicable.

QUESTION 21

NO SCORE SELECTED

Formal Presentation Assessment: Prepare an effective presentation(s) using appropriate media aids. Presentation evaluation form(s) are provided under **Forms & Documents in the APPE Manual** or at the Website: www.acp.edu under Experiential Education (Forms and Documents). Enter the assessment value here.

QUESTION 22

NO SCORE SELECTED

Drug Information Assessment: Read articles, textbooks, and other informational resources to assess and resolve pharmaceutical / patient care issues. A drug information evaluation form is provided under **Forms & Documents** in the manual or at the Website: www.acp.edu. Enter the assessment value here.

QUESTION 23

NO SCORE SELECTED

Project or other assessment. Describe below and enter the assessment value here.

QUESTION 24

NO SCORE SELECTED

Project or other assessment. Describe below and enter the assessment value here.

NO SCORE SELECTED

Required Information

FINAL

QUESTION 1

NO SCORE SELECTED

I certify that the student completed a minimum of 40 hours per week throughout the rotation.

If the student has not completed a minimum of 40 hours per week throughout the rotation, please explain:

In order to award a student a letter grade of “A” please justify by providing details of exceptional performance.

If this does not apply, please enter N/A into the comment box.

Section Comments

FINAL COMMENTS:

If you scored a student < 3 on any competency please detail student deficiencies so that an appropriate remediation plan may be implemented.

If this does not apply, please enter N/A into the comment box.

Section Comments

FINAL COMMENTS:

Final - General Comments

(Suggestion - Highlight student strengths and areas for improvement.)

Section Comments

FINAL COMMENTS:

How Scoring Works

Final Grade:

A=4.5-5 B=3.5-4.49 C=3.00-3.49 F=2.99 and below.

Score Summary

Title:	Final Score	Weight	Adj. Final Score
Primary Evaluation	0.00	100.00%	0.00 Required
<hr/>			
FINAL SCORE:	0.00	100%	0.00