Appalachian College of Pharmacy

Student:
Preceptor:
Site:

Date: ()

APPE Acute Care Medicine Final Evaluation (2015 - 2016)

General overview

Descriptive rubrics were developed to assist the preceptor in assessing the student on outcome expectations. The preceptor should read the criteria for each level of the rubric and assess the student with the corresponding rank according to how the student is progressing in achieving the competencies. The preceptor should rank the student on each section of the assessment to determine the mean score. ONLY grade any of the criteria that are applicable to the rotation. If not applicable, then grade as N/A. The overall mean score is used to establish the final grade.

How to apply scoring

Rating descriptor guide: A=4.5-5, B=3.5–4.49, C=3.00-3.49, F=2.99 and below.

Section Weight: 10.00%

PROFESSIONAL BEHAVIOR

5= Excellent-Student demonstrated this behavior *very effectively* and/or *consistently*.

4= Very Good- Student demonstrated this behavior *effectively* and/or *consistently*.

3= Satisfactory-Student demonstrated this behavior with minimal effectiveness and/or consistency but may need *some minor* improvement.

2= Needs Improvement-Student demonstrated this behavior *somewhat effectively* and/or *consistently* but may *need some* improvement.

1= Unacceptable-Student attempted this behavior but was *ineffective* and/or *inconsistent* and needs *significant* improvement.

N/A-Not enough evidence to evaluate.

Student is punctual, reliable, dependable and "follows through" with responsibilities.	**NO SCORE SELECTED**
Student uses time efficiently and prioritizes responsibilities effectively.	**NO SCORE SELECTED**
Student accepts and applies constructive criticism.	**NO SCORE SELECTED**
Student produces quality work and demonstrates a desire to exceed expectations.	**NO SCORE SELECTED**
Student practices personal hygiene and wears appropriate attire.	**NO SCORE SELECTED**
Student is cooperative, respectful, diplomatic, and confident.	**NO SCORE SELECTED**

Student behaves in an ethical / legal manner and maintains confidentiality.	**NO SCORE SELECTED**
Student is nonjudgmental demonstrating an appreciation of cultural competency.	**NO SCORE SELECTED**
Student is empathic.	**NO SCORE SELECTED**
Student puts others' needs above his/her own.	**NO SCORE SELECTED**

Section Weight: 90.00%

COMPETENCIES

Rating descriptor guide: A=4.5-5, B=3.5–4.49, C=3.00-3.49, F=2.99 and below

5= Excellent- Student has excelled in performing the competency in effectiveness and/or consistency. Student has completed the work and *exceeded* rotation requirements.

4= Very Good - Student performed the competency at an *average* level in effectiveness and/or consistency. Student has completed the work and *satisfied* rotation requirements.

3= Satisfactory- Student performed the competency at a minimally *acceptable* level in effectiveness and/or consistency. Student has completed the minimum rotation requirements.

2= Needs Improvement- Student attempted but did *not* achieve competency in all areas. The student may have completed the minimum rotation requirements but *not* at an acceptable level.

1= Unacceptable - Student attempted but did *not* achieve competency in all areas. The student *may or may not* have completed the minimum rotation requirements and requires *significant* improvement.

N/A = Not enough evidence to evaluate.

PHARMACY PROFESSIONAL DYNAMICS

Pharmacy Profession: Demonstrates the activities of the pharmacist appropriate to the practice site. Identifies and implements necessary changes in pharmacy practice and health care delivery to advance the profession.	**NO SCORE SELECTED**
Informatics and Integrative Competence: *Critical Thinking and Decision-Making Abilities Regarding Evidence-Based Pharmacotherapy*: Retrieves appropriate information and **biomedical literature** from appropriate resources and utilizes technology to rationally and logically examine, interpret, evaluate, analyze, and synthesize information/issues, then prevent patient care issues/problems/error(s). ****	**NO SCORE SELECTED**
Oral Communication: Listens, assesses health literacy, and uses effective **oral** communication skills to clearly and appropriately communicate information about safe and appropriate medication use to patients, health care professionals, and members of the community.	**NO SCORE SELECTED**
Written Communication: Listens, assesses health literacy, and uses effective	**NO SCORE SELECTED**

written communication skills to clearly and appropriately communicate information about safe and appropriate medication use to patients, health care professionals, and members of the community. ****

Collaborative Interactions with Health Professionals: Interect with other health professionals to engender a team approach to patient care. **** NO SCORE SELECTED

Self-Directed Learning Ability and Self-Directed in undertaking tasks: After initial instruction of tasks/assignments/responsibilities, initiates activities to complete them. Takes responsibility for own learning independently from instructor prompting. NO SCORE SELECTED

PATIENT-CENTERED PHARMACY PRACTICE

Disease State Knowledge: Explains pathophysiology and clinical presentation of disease state(s). NO SCORE SELECTED

Clinical Pharmacology and Pharmaceutical Product Knowledge: Explains mechanism of action, pharmacokinetics, adverse effects, drug interactions, and clinical use of drugs; discusses aspects of the pharmaceutical sciences that relate to the properties and formulation of drugs and drug products, and medically-related tests and devices. **** NO SCORE SELECTED

Patient Information: Obtains all necessary and pertinent information from patient/family and/or other health care providers. Data includes patient-specific behavioral and socioeconomic information. Monitoring forms / tools are maintained in an organized and up-to-date manner. **** NO SCORE SELECTED

Patient Pharmacotherapy Assessment: Demonstrates the ability to independently assess the appropriateness of the patient's drug therapy to determine therapeutic endpoints and explain drug therapy including assessment of all medications, evidence-based literature and standards of treatment. **** NO SCORE SELECTED

Pharmacotherapy Management Care Plan: Demonstrate the ability to independently **formulate, recommend, implement, monitor, evaluate and document** appropriately individualized pharmacy care plans. **** NO SCORE SELECTED

MANAGEMENT OF HEALTH CARE SYSTEMS AND MEDICATION DISTRIBUTION

Medication Safety: Manages the medication use process to improve safety and quality by preventing medication errors, adverse events and medication-related problems. **** NO SCORE SELECTED

"OTHER" – Competencies

These assessments may be used for a project or other assessment to be added to the evaluation (quiz, etc.) If you do not have an applicable rating, please enter not applicable.

Formal Presentation Assessment: Prepare an effective presentation(s) using appropriate media aids. Presentation evaluation form(s) are provided under NO SCORE SELECTED

Forms & Documents in the APPE Manual or at the Website: www.acp.edu under Experiential Education (Forms and Documents). Enter the assessment value here. ****

Drug Information Assessment: Read articles, textbooks, and other informational resources to assess and resolve pharmaceutical / patient care issues. A drug information evaluation form is provided under **Forms & Documents** in the manual or at the Website: www.acp.edu. Enter the assessment value here. **** NO SCORE SELECTED

Project or other assessment. Describe below and enter the assessment value here. NO SCORE SELECTED

Question Comments :

Project or other assessment. Describe below and enter the assessment value here. NO SCORE SELECTED

Question Comments :

Project or other assessment. Describe below and enter the assessment value here. NO SCORE SELECTED

Question Comments :

Section Weight: 0.00%

Required Information

I certify that the student completed a minimum of 40 hours per week throughout the rotation. NO SCORE SELECTED

If the student has not completed a minimum of 40 hours per week throughout the rotation, please explain.

Question Comments :

I certify that the student has provided me with documentation for each of the asterisked (****) competencies above, if evaluated, and I have reviewed the documentation. NO SCORE SELECTED

In order to award a student a letter grade of "A" please justify by providing details of exceptional performance.

If this does not apply, please enter N/A into the comment box.

Section Comments *Required:

If you scored a student < 3 on any competency please detail student deficiencies so that an appropriate remediation plan may be implemented.

If this does not apply, please enter N/A into the comment box.

Section Comments *Required:

Final - General Comments.

(Suggestion - Highlight student strengths and areas for improvement.)

Section Comments :

How to Apply Scoring

Final Grade:

A=4.5-5 B=3.5–4.49 C=3.00-3.49 F=2.99 and below

Evaluation Score Summary

Title:	Score	Weight	Adj. Score	
Primary Evaluation	0.00	100.00%	0.00	Required
SCORE:	**0.00**	**100%**	**0.00**	