ACP Drug Information Analysis - Evaluation Form

Student _____ Date_____

Evaluator_____

Drug Information Inquiry: _____

5 Excellent	4 Developing Excellence	3 Satisfactory	2 Needs Improvement	1 Unsatisfactory
The student requires no prompting for clarification. Discussion points are discussed in depth and detail. The highest level of performance is achieved.	The student is able to clarify information with only a prompt so that information is accurate and covered in sufficient detail. All described behaviors are displayed.	The student requires clarification on one or two minor discussion points so that information is accurate and covered in sufficient detail. Nearly all (85-95%) of described behaviors are displayed.	The instructor must provide directed questioning so that the information is accurate and covered in sufficient detail. Most (50-70%) of behaviors are displayed.	The student needs extensive clarification. The instructor has to intervene so that the information is accurate and covered in sufficient detail. Few (<50%) of described behaviors are displayed.

Category	Score						Comments
	5	4	3	2	1	N/A	
1. Utilized time effectively / well prepared							
2. Summarized the question or therapeutic dilemma							
3. Identified and retrieved pertinent data and information							
4. Performed a critical analysis of the primary literature							
5. Summarized available data							
6. Reached an evidenced-based conclusion							
7. Wrote / presented response in a logical, organized, and clear manner							
8. Used proper grammar, punctuation, and medical terminology							
9. Showed enthusiasm							
10. Demonstrated effective presentation style							
11. Utilized appropriate audiovisuals							
12. Fielded questions effectively							

Mean Score: _____ (will be between 1 and 5)

Signature of Evaluator: _____

This score should be entered on the bottom of the APPE Student Competency Evaluation Form in the section titled “Drug Information Evaluation.” Additional comments may be written below or on the back of this page.