ACP Journal Article Presentation Evaluation Form

Student _____ Evaluator _____ Date_____

Journal _____

Article Title _____

5 **Excellent**	4 **Developing Excellence**	3 **Satisfactory**	2 **Needs Improvement**	1 **Unsatisfactory**
The student requires no prompting for clarification. Discussion points are discussed in depth and detail. The highest level of performance is achieved.	The student is able to clarify information with only a prompt so that information is accurate and covered in sufficient detail. All described behaviors are displayed.	The student requires clarification on one or two minor discussion points so that information is accurate and covered in sufficient detail. Nearly all (85-95%) of described behaviors are displayed.	The instructor must provide directed questioning so that the information is accurate and covered in sufficient detail. Most (50-70%) of behaviors are displayed.	The student needs extensive clarification. The instructor has to intervene so that the information is accurate and covered in sufficient detail. Few (<50%) of described behaviors are displayed.

A. Presentation of Journal (10%) **5 4 3 2 1**

The following is discussed.

- ☐ Journal affiliation
- ☐ Journal prestige
- ☐ Types of articles published in the journal and the review process (e.g. peer-reviewed)
- ☐ Cost

B. Presentation of Clinical Trial (20%) **5 4 3 2 1**

The following is thoroughly explained.

- ☐ Purpose of trial
- ☐ Methodology
- ☐ Biostatistics
- ☐ Results
- ☐ Author's conclusions

C. Review of Pertinent Primary Literature (10%) **5 4 3 2 1**

- ☐ Other recent and related recent trials are identified and discussed
- ☐ Primary literature is correctly summarized
- ☐ Major strengths or deficiencies of these data are discussed

D. Evaluation of Clinical Trial (30%) **5 4 3 2 1**

- ☐ Strengths and weaknesses of methodology is identified and discussed
- ☐ Statistical analysis is assessed and critiqued
- ☐ Conclusions are draw and compared with the author's
- ☐ Student's own conclusions about the trial are correct

E. Ability to answer questions (10%) **5 4 3 2 1**

- ☐ Answers are logically presented.
- ☐ Answers are accurate.
- ☐ The student can think on their feet and may theorize if unsure (but indicates such).

F. Organization and Preparedness of Delivery (10%) **5 4 3 2 1**

- ☐ Well prepared (does not reread the article)
- ☐ Introduction of the trial effectively sets the stage for the remainder of the presentation
- ☐ Presentation is summarized at the conclusion

G. Presentation and Communication Skills (10%) **5 4 3 2 1**

- ☐ Direct eye contact is made with the audience
- ☐ Rate and pitch of speech was appropriate
- ☐ Professional terminology used
- ☐ Delivery is smooth, using pauses effectively
- ☐ Confidence is apparent; absence of nervousness
- ☐ Printed material or visual aids are well prepared and utilized effectively.

Calculate the Total Score

Evaluation Categories	**5**	**4**	**3**	**2**	**1**	**x Weight**	**Score**
Presentation of Journal						x (0.10)	
Presentation of Trial						x (0.20)	
Review of Literature						x (0.10)	
Evaluation of Trial						x (0.30)	
Ability to Answer Questions						x (0.10)	
Organization/Preparedness						x (0.10)	
Communication Skills						x (0.10)	
						Total	

Total Score *_____ (will be between 1 and 5)

Evaluator Signature _____

*This score should be entered on the APPE Student Competency Evaluation Form to contribute toward the student's final grade for the rotation. Comments may be written below.

Comments: